# HAIM SHAKED – CURRICULUM VITAE


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| Affiliation: | Hemdat College of Education, Sdot Negev, Israel |
| ORCID: | 0000-0002-3998-7696 |
| Phone Number: | 972-52-2366-952 |
| Email Address: | haim.shaked@hemdat.ac.il |


## Higher Education

2014 Doctor of Philosophy
Educational Leadership and Administration
School of Education, Bar-Ilan University
Dissertation: *Systems Thinking in School Leadership: Characteristics, Sources and Development*
Advisor: Prof. Chen Schechter
Recipient of an Excellence Scholarship

2011 Master of Arts – *cum laude*
Education
School of Education, Bar-Ilan University
Thesis: *Torah and Science Day School – What is it?*
Advisor: Prof. Deborah Court

2001 Bachelor of Arts
Jewish Studies
Bar-Ilan University

1998 National Teaching Licensure
Moreshet Yaakov College of Education

## Academic Ranks in Institutions of Higher Education

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| 2026 | Adjunct Researcher, Diego Portales University, Santiago, Chile |
| 2025 | Professor, Hemdat College of Education |
| 2024 | Adjunct Professor, University of Saskatchewan, Saskatoon, Canada |
| 2020 | Associate Professor, Hemdat College of Education |
| 2018 | Senior Lecturer with tenure, Hemdat College of Education |
| 2016 | Senior Lecturer, Hemdat College of Education |

## Offices in Academic Administration

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| 2020–Present | President, Hemdat College of Education |

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| 2019–2020 | Head, Hemdat College of Education |
| 2018–2019 | Vice President for Academic Affairs, Hemdat College of Education |
| 2017–2018 | Head, Department of Education, Hemdat College of Education |
| 2015–2016 | Lecturer, Hemdat College of Education |
| 2014–2018 | Lecturer, Jerusalem College of Education |
| 2014–2017 | Lecturer, Orot Israel College of Education |

## Selected Academic Service and Leadership

### *Leadership of a National Academic Organization*

2022–Present Chair, Forum of Presidents of Colleges of Education in Israel

### *Leadership of an Academic Award Committee*

2025 Chair, Early Career Outstanding Researcher Award Committee, Israeli Conference of Educational Research

### *Reviewer of National Profile, UNESCO*

2024 Global Education Monitoring Report: School Leadership

### *Editorial Board Membership, Academic Book Series*

2021–Present Transforming Education Through Critical Leadership Policy and Practice

### *Editorial Board Membership, Academic Journal*

2019–Present Editorial Board Member, Hemedat (Hebrew academic journal)

## Keynote Speaker

10/2026 What Matters Most in Schools? Instructional Leadership and Social Justice. Keynote address at the *International Conference on Exploring Educational Cultures in Transition: Challenges, Opportunities, and Future Development*, organized by the Taiwan Association for Local Education Development, University of Taipei, and National Taiwan Normal University, Taipei, Taiwan.

## Invited Lecturer

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| 10/2026 | Texas Tech University, Lubbock, TX, USA |
| 03/2026 | Universidad Hebraica, Mexico City, Mexico |
| 10/2025 | Diego Portales University, Santiago, Chile |

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| 03/2025 | Moscow Institute of Psychoanalysis, Moscow, Russia |
| 02/2025 | University of Mainz, Mainz, Germany |
| 10/2024 | Monash University, Melbourne, Australia |
| 06/2024 | The Education University of Hong Kong, Hong Kong |
| 11/2022 | The University of Ottawa, Ottawa, Ontario, Canada |
| 09/2022 | The University of Texas at Austin, Austin, TX, USA |
| 09/2022 | Texas State University, San Marcos, TX, USA |
| 03/2022 | Florida Atlantic University, Boca Raton, FL, USA |

## Academic Conferences

### *Participation in International Conferences*

1. Ye, Y., & **Shaked, H.** (2027, April). *Enacting digital instructional leadership across unequal urban–rural implementation contexts in China*. Paper presentation at the annual conference of the American Educational Research Association (AERA), Toronto, Canada.
2. **Shaked, H.** (2026, November). *Symbolic instructional leadership*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Pittsburgh, PA.
3. Tsemach, S., Karaköse, T., **Shaked, H.**, Tülübaş, T., & Kanadlı, S. (2026, November). *Unpacking the mechanisms of instructional leadership: A meta-analytic structural model of teacher-level pathways to student learning*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Pittsburgh, PA.
4. **Shaked, H.** (2025, November). *The unique role of school middle leaders in enacting social justice leadership*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), San Juan, Puerto Rico.
5. **Shaked, H.**, & Gumus, S. (2025, November). *How school principals manage teaching to support equity in learning*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), San Juan, Puerto Rico.
6. **Shaked, H.** (2024, November). *Adjustments in instructional leadership to foster social justice*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Los Angeles, CA.

7. **Shaked, H.** (2024, November). *How political context influences instructional leadership: The case of Israel*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Los Angeles, CA.
8. **Shaked, H.** (2023, November). *How instructional leaders promote social justice*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Minneapolis, MN.
9. **Shaked, H.** (2023, November). *How organizational management supports instructional leadership*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Minneapolis, MN.
10. **Shaked, H.**, Kaplan, H., & Sarel, E. (2023, June). *The pedagogy of resilience: Conversations with the leading education researchers*. Paper presentation at The Eighth International Conference of MOFET, Tel Aviv, Israel.
11. **Shaked, H.**, Nikritin, D., & Mamo, S. (2023, June). *The pedagogy of resilience in Hemdat College of Education*. Paper presentation at The Eighth International Conference of MOFET, Tel Aviv, Israel.
12. **Shaked, H.** (2022, November). *Instructional leadership during the COVID-19 pandemic: The case of Israel*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Seattle, WA.
13. **Shaked, H.**, & Benoliel, P. (2022, November). *Instructional boundary management during COVID-19*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Seattle, WA.
14. **Shaked, H.** (2021, November). *Perceptions of Israeli school principals regarding the knowledge needed for instructional leadership*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Columbus, OH.
15. **Shaked, H.** (2021, April). *Israeli principals' considerations regarding the actions they take to prevent student absenteeism*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA). Virtual conference.
16. Benoliel, P., **Shaked, H.**, Nadav, N., & Schechter, C. (2021, April). *Principals' systems thinking attribute: Exploring a principal-middle-leader relational demography perspective*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA). Virtual conference.

17. **Shaked, H.** (2020, November). *Re/building home: Role identity of instructional leaders*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA). Virtual conference.
18. **Shaked, H.**, Benoliel, P., & Hallinger, P. (2020, April). *How national context indirectly influences instructional leadership implementation: The case of Israel*. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. http://tinyurl.com/sbezhbj (Conference canceled because of the COVID-19 pandemic).
19. **Shaked, H.** (2020, April). *Perceptual inhibitors of instructional leadership in Israeli principals*. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. http://tinyurl.com/qsnx4en (Conference canceled because of the COVID-19 pandemic).
20. Ganon-Shilon, G., **Shaked, H.**, & Schechter, C. (2020, April). *A collaborative ladder to the future: Principals' shared sense-making processes within a generally-outlined reform implementation*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. http://tinyurl.com/wyjc4e4 (Conference canceled because of the COVID-19 pandemic).
21. **Shaked, H.**, & Benoliel, P. (2019, November). *Validating subaltern forms of leadership: The complementarity of instructional leadership and boundary management*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
22. Benoliel, P., **Shaked, H.**, Nadav, N., & Schechter, C. (2019, November). *Exploring principals' systems thinking capacity*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
23. **Shaked, H.** (2019, June). *Preparing future school leaders for social justice*. Book discussion presentation at the International Conference on Teacher Education, Tel Aviv, Israel.
24. Bloy, P., **Shaked, H.**, & Geffon, A. (2019, June). *School principals' perceptions of the homeroom teacher in religious Israeli high schools*. Poster presentation at the International Conference on Teacher Education, Tel Aviv, Israel.

25. **Shaked, H.** (2019, April). *Ensuring teachers' job suitability: A missing component of instructional leadership*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.
26. Benoliel, P., **Shaked, H.**, Nadav, N., & Schechter, C. (2019, April). *School principals' systems thinking: Antecedents and consequences*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.
27. **Shaked, H.**, Benoliel, P., Nadav, N., & Schechter, C. (2018, November). *Principals' systems thinking: The meaning and measure of a leadership construct.* Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
28. Nadav, N., **Shaked, H.**, Benoliel, P., & Schechter, C. (2018, November). *Exploring school principals' systems thinking competency*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
29. **Shaked, H.** (2018, November). *Why principals often give overly high ratings on teacher evaluations*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
30. **Shaked, H.**, & Schechter, C. (2018, September). *School middle leaders' sense-making of a generally-outlined inclusive reform*. Paper presentation at the European Conference on Educational Research (ECER), Bolzano, Italy.
31. **Shaked, H.**, & Schechter, C. (2017, November). *Integrating learning from problems and learning from success in a principal preparation program*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Denver, CO.
32. Schechter, C., & **Shaked, H.** (2017, November). *Re-imaging the school as crucible of engagement and learning for all*. Presentation in an International Community-Building Session at the Annual Conference of the University Council for Educational Administration (UCEA), Denver, CO.
33. **Shaked, H.**, & Schechter, C. (2017, August). *School principals' conflicting loyalties while implementing an education reform*. Paper presentation at the European Conference on Educational Research (ECER), Copenhagen, Denmark.

34. **Shaked, H.**, & Schechter, C. (2017, April). *Leadership metaphors: School principals' sense-making of a national reform*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), San Antonio, TX.
35. **Shaked, H.**, & Schechter, C. (2017, April). *Educational identity and reform: School principals as mediating agents in education reforms*. Paper presentation at the International Conference on Professional and Cultural Identity in a Changing Socio-political Reality, Al-Qasemi College of Education, Baka Al Garbiah, Israel.
36. **Shaked, H.**, & Schechter, C. (2016, November). *School principals as mediating agents in the complex context of education reforms*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Detroit, MI.
37. **Shaked, H.**, Glanz, J., Rabinowitz, C., & Shenhav, S. (2016, November). *Instructional leadership practices in Israeli and US Jewish educational systems*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Detroit, MI.
38. **Shaked, H.**, & Schechter, C. (2016, April). *Development of systems thinking in school leadership*. Roundtable presentation at the Annual Conference of the American Educational Research Association (AERA), Washington, DC.
39. Ganon-Shilon, G., **Shaked, H.,** & Schechter, C. (2016, April). *Creative bridging: School principals' sense-making of their leadership role in large-scale education reforms*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Washington, DC.
40. **Shaked, H.**, & Schechter, C. (2015, November). *Systems thinking among school position holders*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), San Diego, CA.
41. **Shaked, H.**, & Schechter, C. (2015, April). *Sources of systems school leadership*. Roundtable presentation at the Annual Conference of the American Educational Research Association (AERA), Chicago, IL.
42. Kordova, S., Frank, M., **Shaked, H.**, & Ribnikov, G. (2015, March). *Development of systems thinking among systems engineers*. Paper presentation at the Israeli International Conference on Systems Engineering (INCOSE IL), Herzliya, Israel.
43. **Shaked, H.**, & Schechter, C. (2014, November). *Exploring the characteristics of systems school leadership*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Washington, DC.

44. **Shaked, H.**, & Schechter, C. (2014, May). *System thinking in school leadership*. Paper presentation at the International Journal of Arts & Sciences Conference (IJAS), Harvard University, Cambridge, MA.

45. **Shaked, H.**, & Schechter, C. (2014, May). *Systems school leadership*. Paper presentation at the 2nd Annual Chicago International Conference on Education (ICE), Chicago, IL.

***Academic Conference Committee – Headship***

2015 Chair of the Conference Committee, *Annual Conference of Educational Administration Departments,* Orot Israel College of Education, Elkana, Israel.

***Academic Conference Committee – Memberships***

2026 Member of the Scientific Committee, *the Annual Conference of Educational Administration Departments,* Tel Hai/University of Kiryat Shmona.

2025 Member of the Scientific Committee, *the Israeli Conference of Educational Research*.

2025 Member of the Scientific Committee, *the Annual Conference of Educational Administration Departments*, Gordon College of Education.

2024 Member of the Scientific Committee, *the Annual Conference of Educational Administration Departments*, Hemdat College of Education.

2023 Member of the Scientific Committee, *the International Conference*, Mofet Institution.

2023 Member of the Scientific Committee, *the Annual Conference of Educational Administration Departments,* Hemdat College of Education.

2022 Member of the Scientific Committee, *the Internship and Teaching Entry Conference*, Hemdat College of Education.

2020 Member of the Scientific Committee, *Resilience and Education*, Hemdat College of Education.

2018 Member of the Scientific Committee, *the International Conference on Education and New Developments* (END).

2018 Member of the Conference Committee, *the Annual Conference of Educational Administration Departments,* Jerusalem College of Education, Jerusalem, Israel.

2017 Member of the Scientific Committee, *the International Conference on Education and New Developments* (END).

2016 Member of the Academic Committee, *Scientific Conference on Teachers and Principals' Sense-making in the Implementation of Top-Down School Reform* (Workshop), Hebrew University, Jerusalem.

2016 Member of the Scientific Committee, *the International Conference on Education and New Developments* (END).

2015 Editorial Board Member, *Chicago International Conference of Education* (ICE).

2014 Member of the Scientific Committee, *the International Conference on Education and New Developments* (END).

## Research Grants and Awards

### *Grants of $10,000 or More*

1. Gümüş, S. (PI), DeMatthews, D. (Co-PI), Qian, H. (Co-PI), **Shaked, H.** (Co-PI), & Tan, C. Y. (Co-PI). (2023–2024). *Social justice leadership for learning: A new conceptualization of school leadership.* Research Grant Council, Hong Kong. $110,000.
2. Avidov-Ungar, Y. (PI), **Shaked, H.** (PI), Grinshtain, Y. (PI), Livne, I. (PI), & Nikritin, D. (PI). (2020–2022). *Pre-service teachers' training programs*. Mofet Institution. $15,000.
3. Schechter, C. (PI), & **Shaked, H.** (PI). (2017–2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform.* Spencer Foundation. $50,000.
4. Glanz, J. (PI), **Shaked, H.** (Co-PI), & Rabbinovich, C. (Co-PI). (2015–2016). *Instructional leadership practices in Israeli and US Jewish educational systems*. Inter-College Research Committee, Mofet Institution. $10,000.

### *Excellence Award*

1. Highly Commended Award winner of the 2015 Emerald/EFMD Outstanding Doctoral Research Awards in the Education and Leadership Strategy category.

## Selected Graduate Courses Taught

Educational Leadership

Organizational Behavior for Educational Leaders

Decision-Making for Educational Leaders

Qualitative Research

**Participation in Doctoral Supervision**

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| 2024 | Yashi Ye, Michigan State University, East Lansing, MI, USA. |
| 2024 | Tegegn Lombamo, University of Saskatchewan, Saskatoon, Canada. |
| 2023 | Andrea O'Sullivan, University of South Florida, Tampa, FL, USA. |
| 2023 | DeAnne Tucker-White, Illinois State University, Normal, IL, USA. |
| 2022 | Shawn Wooden, Purdue University, West Lafayette, IN, USA. |
| 2022 | Amir Briga, Bar-Ilan University, Ramat Gan, Israel. |
| 2020 | Nechama Nadav, Bar-Ilan University, Ramat Gan, Israel. |
| 2019 | Emily Millians, Fielding Graduate University, Santa Barbara, CA, USA. |
| 2019 | Fernando Branch, University of Denver, Denver, CO, USA. |

# HAIM SHAKED – LIST OF PUBLICATIONS

## Authored Scientific Books

1. **Shaked, H.** (2023). *New explorations for instructional leaders: How principals can promote teaching and learning effectively*. Rowman & Littlefield.
2. Brown, K. M., & **Shaked, H.** (2018). *Preparing future leaders for social justice, equity and excellence: Bridging theory and practice through a transformative andragogy* (2nd ed.). Rowman & Littlefield.
3. **Shaked, H.**, & Schechter, C. (2017). *Systems thinking for school leaders: Holistic leadership for excellence in education*. Springer.

## Edited Scientific Books

1. **Shaked, H.**, Schechter, C., & Daly, A. J. (Eds.). (2018). *Leading holistically: How schools, districts, and states improve systemically*. Routledge.
2. Frank, M., **Shaked, H.**, & Kordova, S. (Eds.). (2016). *Systems thinking: Foundation, uses and challenges*. Nova Science Publishers.

## Guest Editor

1. **Shaked, H.**, & Schechter, C. (2021). *Systems thinking for excellence and equity*. Guest editors of a special issue of *Journal of Educational Administration, 59*(1).

## Book Chapters

1. **Shaked, H.** (In press). Social justice as an overarching framework for school leadership: An illustration with instructional leadership. In Z. Gross, P. Benoliel, A. Bamberger, & O. Spektor-Levy (Eds.), *Multiculturalism, diversity, and inclusion: Widening access and participation in education*. Emerald.
2. **Shaked, H.** (2025). Leading change through instructional leadership. In J. Glanz (Ed.), *Leading change through transformational school leadership* (pp. 75–88). Emerald.
3. **Shaked, H.** (2024). Advancing wellbeing in higher education through instructional leadership. In W. Walker & B. Kutsyuruba (Eds.), *The Emerald handbook of wellbeing in higher education: Global perspectives on students, faculty, leaders, and institutions* (pp. 225–238). Emerald.

4. **Shaked, H.** (2023). Who wants to be a principal: Recruiting instructional leaders. In M. Reichel & C. Rabinowitz (Eds.), *Principal recruitment and retention: Best practices for meeting the challenges today*. Rowman & Littlefield.
5. **Shaked, H.** (2021). Instructional leadership in times of crises and the goal of schooling. In J. Glanz (Ed.), *Crisis and pandemic leadership: Implications for meeting the needs of students, teachers, and parents* (pp. 71–82). Rowman & Littlefield.
6. Schechter, C., & **Shaked, H.** (2019). Systems thinking in school organizations. In M. Connolly, D. Eddy Spicer, C. James, & S. Kruse (Eds.), *The Sage handbook of school organization* (pp. 249–266). Sage.
7. **Shaked, H.**, Benoliel, P., Nadav, N., & Schechter, C. (2018). Principals' systems thinking: The meaning and measure of a leadership construct. In H. Shaked, C. Schechter, & A. J. Daly (Eds.), *Leading holistically: How schools, districts, and states improve systemically* (pp. 54–73). Routledge.
8. **Shaked, H.**, Schechter, C., & Daly, A. J. (2018). The systems language. In H. Shaked, C. Schechter, & A. J. Daly (Eds.), *Leading holistically: How schools, districts, and states improve systemically* (pp. xviii–xxiii). Routledge.
9. Frank, M., **Shaked, H.**, & Kordova, S. (2016). Systems thinking: Definitions, perspectives and dimensions. In M. Frank, H. Shaked, & S. Kordova (Eds.), *Systems thinking: Foundation, uses and challenges* (pp. xiii–xix). Nova Science Publishers.
10. **Shaked, H.**, & Schechter, C. (2016). Systems thinking in a special school: A case study. In M. Frank, H. Shaked, & S. Kordova (Eds.), *Systems thinking: Foundation, uses and challenges* (pp. 261–272). Nova Science Publishers.

## Invited Foreword

1. **Shaked, H.** (In press). Foreword. In B. Kutsyuruba, J. Mahfouz, K. Walker, & S. Cherkowski (Eds.), *The Emerald handbook of wellbeing in school leadership: Initiatives, practices, and structures to support flourishing in schools*. Emerald.

## Articles in Peer-Reviewed Scientific Journals

1. **Shaked, H.** (2026). Principals' perspectives on the role of instructional leadership in their well-being. *Leadership and Policy in Schools*. https://doi.org/10.1080/15700763.2026.2757733

2. **Shaked, H.**, Karaköse, T., Tülübaş, T., Kaptan, O., & Tsemeach, S. (2026). The adaptive evolution of instructional leadership: A science mapping analysis of research on educational leadership and student learning outcomes. *Educational Management, Administration & Leadership*. https://doi.org/10.1177/17411432261498387
3. **Shaked, H.**, & Hallinger, P. (2026). Instructional leadership in a 21st century global context: A conceptual review. *International Journal of Leadership in Education.* https://doi.org/10.1080/13603124.2026.2665114
4. **Shaked, H.** (2026). When improving teaching fulfills teachers' higher-order needs: A Maslowian view of instructional leadership. *Leadership and Policy in Schools*. https://doi.org/10.1080/15700763.2026.2658194
5. **Shaked, H.** (2026). Symbolic instructional leadership. *Educational Management, Administration & Leadership*. https://doi.org/10.1177/17411432261435067
6. **Shaked, H.** (2026). School leadership in Israel amid COVID-19: A systematic review. *Educational Management, Administration & Leadership*. https://doi.org/10.1177/17411432251411387
7. Nikritin, D., **Shaked, H.**, Avidov-Ungar, O., Livneh, I., & Grinshtain, Y. (2026). The goals of the school-based experience (practicum) in pre-service teacher education: A qualitative study of Israeli mentor teachers' perceptions. *Frontiers in Education*, *11*, 1747387. https://doi.org/10.3389/feduc.2026.1747387
8. **Shaked, H.** (2026). Instructional leadership clarity: How principals make instructional leadership intelligible and predictable for teachers. *Journal of Educational Change*, *27*, 423–438. https://doi.org/10.1007/s10833-026-09564-5
9. **Shaked, H.** (2026). Defining the responsibilities of principals in promoting equity: Insights from the Israeli school system. *Educational Management, Administration & Leadership*, *54*(3), 866–884. https://doi.org/10.1177/17411432241307298
10. **Shaked, H.** (2026). How social justice leadership complements instructional leadership. *Leadership and Policy in Schools*, *25*(2), 224–239. https://doi.org/10.1080/15700763.2023.2282534

11. **Shaked, H.**, & Gümüş, S. (2026). How school principals manage teaching to support equity in learning: Re-thinking instructional leadership with a social justice lens. *Cambridge Journal of Education*, *56*(4), 559–578. https://doi.org/10.1080/0305764X.2026.2676589
12. **Shaked, H.** (2026). Examining shifts in educational leadership students' perceptions of the inhibitors to instructional leadership: Insights from Israel. *Journal of Educational Administration and History*, *58*(3), 421–437. https://doi.org/10.1080/00220620.2025.2505139
13. **Shaked, H.** (2026). How Israeli principals foster social justice among teachers. *Leadership and Policy in Schools*, *25*(4), 884–898. https://doi.org/10.1080/15700763.2025.2457335
14. **Shaked, H.** (2026). Protecting instructional time: Insights from Israeli principals. *Educational Management, Administration & Leadership*, *54*(6), 2018–2037. https://doi.org/10.1177/17411432251352296
15. **Shaked, H.** (2026). The unique role of school middle leaders in enacting social justice leadership. *Educational Management, Administration & Leadership*, *54*(6), 2180–2197. https://doi.org/10.1177/17411432251362555
16. **Shaked, H.** (2025). How staff dynamics can constrain instructional leadership. *Journal of Educational Administration and History*. https://doi.org/10.1080/00220620.2025.2598300
17. **Shaked, H.** (2025). The role of visibility in instructional leadership: Insights from Israeli principals. *International Journal of Leadership in Education*. https://doi.org/10.1080/13603124.2025.2559746
18. **Shaked, H.** (2025). How instructional leaders promote social justice. *Educational Management, Administration & Leadership*, *53*(2), 279–297. https://doi.org/10.1177/17411432231168227
19. **Shaked, H.** (2025). How principals' instructional leadership impacts schools' middle leadership. *Educational Management, Administration & Leadership*, *53*(5), 977–990. https://doi.org/10.1177/17411432241238888
20. Grinshtain, Y., Avidov-Ungar, O., Livneh, I., **Shaked, H.**, & Nikritin, D. (2024). From traditional to clinical approach toward continuing professional development:

Academia-field partnership in teacher education. *European Journal of Education*, *59*(2), e12628. https://doi.org/10.1111/ejed.12628

21. **Shaked, H.** (2024). Enabling factors of instructional leadership in subject coordinators. *Journal of Educational Administration*, *62*(2), 239–254. https://doi.org/10.1108/JEA-09-2023-0223
22. **Shaked, H.**, & Benoliel, P. S. (2024). Instructional boundary management during COVID-19. *Educational Management, Administration & Leadership*, *52*(3), 593–609. https://doi.org/10.1177/17411432221103678
23. **Shaked, H.** (2024). Instructional leadership during the COVID-19 pandemic: The case of Israel. *Educational Management, Administration & Leadership*, *52*(3), 576–592. https://doi.org/10.1177/17411432221102521
24. **Shaked, H.** (2024). Expanding instructional leadership: How elementary school principals in Israel ensure the right teachers are in the right places. *Leadership and Policy in Schools*, *23*(1), 29–41. https://doi.org/10.1080/15700763.2022.2081215
25. **Shaked, H.** (2024). Integrating instructional leadership with social justice leadership: Insights from Israel's principals. *Educational Administration Quarterly*, *60*(4), 452–492. https://doi.org/10.1177/0013161X241266806
26. **Shaked, H.** (2024). Relationship-based instructional leadership. *International Journal of Leadership in Education*, *27*(5), 1052–1069. https://doi.org/10.1080/13603124.2021.1944673
27. Grinshtain, Y., Avidov-Ungar, O., **Shaked, H.**, Livneh, I., & Nikritin, D. (2023). 'Not fully coordinated': The loosely coupled paradigm as a framework for understanding relationships of educators in teacher education programmes. *Journal of Education for Teaching*, *50*(4), 707–724. https://doi.org/10.1080/02607476.2023.2299440
28. Avidov-Ungar, O., Grinshtain, Y., Livneh, I., **Shaked, H.**, & Nikritin, D. (2023). A comparative view of diverse models of field academia partnerships in teacher education programs: Perspectives of agents from the academia and the field. *Dapim*, *80*, 75–97.

Article in Hebrew (full text)

29. **Shaked, H.** (2023). Perceptions of Israeli school principals regarding the knowledge needed for instructional leadership. *Educational Management, Administration & Leadership*, *51*(3), 655–672. https://doi.org/10.1177/17411432211006092
30. **Shaked, H.** (2023). How organizational management supports instructional leadership. *Journal of Educational Administration*, *61*(1), 60–77. https://doi.org/10.1108/JEA-07-2022-0101
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