

HAIM SHAKED - CURRICULUM VITAE

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Higher Education

- 2014 Doctor of Philosophy
Educational Leadership and Administration
School of Education, Bar Ilan University
Dissertation: *Systems Thinking in School Leadership: Characteristics, Sources and Development*
Advisor: Prof. Chen Schechter
Awarded a scholarship for excellence
- 2011 Master of Arts – cum Laude
Education
School of Education, Bar Ilan University
Thesis: *Torah and Science Day School – What is it?*
Advisor: Prof. Deborah Court
- 2001 Bachelor of Arts
Jewish Studies
Bar Ilan University
- 1998 National Teaching Licensure
Moreshet Yaakov College of Education

Academic Ranks in Institutions of Higher Education

- 2025 Professor, Hemdat College of Education
2024 Adjunct Professor, University of Saskatchewan, Canada
2020 Associate Professor, Hemdat College of Education
2018 Senior Lecturer with tenure, Hemdat College of Education
2016 Senior Lecturer, Hemdat College of Education

Offices in Academic Administration

- 2020 – Present President, Hemdat College of Education
2019 – 2020 Head, Hemdat College of Education

2018 – 2019	Vice President for Academic Affairs, Hemdat College of Education
2017 – 2018	Head, Department of Education, Hemdat College of Education
2015 – 2016	Lecturer, Hemdat College of Education
2014 – 2018	Lecturer, Jerusalem College of Education
2014 – 2017	Lecturer, Orot Israel College of Education

Selected Scholarly Activities outside the Institution

Chairship of a National Academic Organization

2022 – Present	Chair, The Forum of Israeli College of Education Presidents (RAMA)
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Chairship of Academic Award Committees

2025	Chair, Early Career Outstanding Researcher Award Committee, Israeli Conference of Educational Research
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UNESCO - Reviewer of a National Profile

2024	Global Education Monitoring Report: School Leadership
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Academic Book Series - Editorial Board Membership

2021 – Present	Transforming Education Through Critical-Leadership Policy and Practice
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Invited Lecturer

03/2025	Moscow Institute of Psychoanalysis, Russia
02/2025	University of Mainz, Rhineland-Palatinate, Germany
10/2024	Monash University, Melbourne, Australia
06/2024	The Education University of Hong Kong, Hong Kong
11/2022	The University of Ottawa, Ontario, Canada
09/2022	The University of Texas at Austin, Texas
09/2022	Texas State University, San Marcos, Texas
03/2022	Florida Atlantic University, Boca Raton, Florida

Academic Conferences

Participation in International Conferences

1. **Shaked, H.** (2025, November). The unique role of school middle leaders in enacting social justice leadership. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), San Juan, Puerto Rico.

2. **Shaked, H., & Gumus, S.** (2025, November). *How school principals manage teaching to support equity in learning*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), San Juan, Puerto Rico.
3. **Shaked, H.** (2024, November). *Adjustments in instructional leadership to foster social justice*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Los Angeles, CA.
4. **Shaked, H.** (2024, November). *How political context influences instructional leadership: the case of Israel*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Los Angeles, CA.
5. **Shaked, H.** (2023, November). *How instructional leaders promote social justice*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Minneapolis, MN.
6. **Shaked, H.** (2023, November). *How organizational management supports instructional leadership*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Minneapolis, MN.
7. **Shaked, H., Kaplan, H., & Sarel, E.** (2023, June). *The pedagogy of resilience: Conversations with the leading education researchers*. Paper presentation at The Eighth International Conference of MOFET, Tel Aviv, Israel.
8. **Shaked, H., Nikritin, D., & Mamo, S.** (2023, June). *The pedagogy of resilience in Hemdat College of Education*. Paper presentation at The Eighth International Conference of MOFET, Tel Aviv, Israel.
9. **Shaked, H.** (2022, November). *Instructional leadership during the COVID-19 pandemic: The case of Israel*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Seattle, WA.
10. **Shaked, H. & Benoliel, P.** (2022, November). *Instructional boundary management during COVID-19*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Seattle, WA.
11. **Shaked, H.** (2021, November). *Perceptions of Israeli school principals regarding the knowledge needed for instructional leadership*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Columbus, OH.
12. **Shaked, H.** (2021, April). *Israeli principals' considerations regarding the actions they take to prevent student absenteeism*. Roundtable presentation at the annual

- conference of the American Educational Research Association (AERA). Virtual conference.
13. Benoliel, P., **Shaked, H.**, Nadav, N., & Schechter, C. (2021, April). *Principals' systems thinking attribute: Exploring a principal-middle-leader relational demography perspective*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA). Virtual conference.
 14. **Shaked, H.** (2020, November). *Re/building home: Role identity of instructional leaders*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA). Virtual conference.
 15. **Shaked, H.**, Benoliel, P., & Hallinger, P. (2020, April). *How national context indirectly influences instructional leadership implementation: The case of Israel*. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/sbezhhbj> (Conference canceled because of the COVID-19 pandemic).
 16. **Shaked, H.** (2020, April). *Perceptual inhibitors of instructional leadership in Israeli principals*. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/qsnx4en> (Conference canceled because of the COVID-19 pandemic).
 17. Ganon-Shilon, G., **Shaked, H.**, & Schechter, C. (2020, April). *A collaborative ladder to the future: Principals' shared sense-making processes within a generally-outlined reform implementation*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/wyjc4e4> (Conference canceled because of the COVID-19 pandemic).
 18. **Shaked, H.**, & Benoliel, P. (2019, November). *Validating subaltern forms of leadership: The complementarity of instructional leadership and boundary management*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
 19. Benoliel, P., **Shaked, H.**, Nadav, N., & Schechter, C. (2019, November). *Exploring principals' systems thinking capacity*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, LA.

20. **Shaked, H.** (2019, June). *Preparing future school leaders for social justice*. Book discussion presentation at the International Conference on Teacher Education, Tel Aviv, Israel.
21. Bloy, P., **Shaked, H.**, & Geffon, A. (2019, June). *School principals' perceptions of the homeroom teacher in religious Israeli high schools*. Poster presentation at the International Conference on Teacher Education, Tel Aviv, Israel.
22. **Shaked, H.** (2019, April). *Ensuring teachers' job suitability: A missing component of instructional leadership*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.
23. Benoliel, P., **Shaked, H.**, Nadav, N., & Schechter, C. (2019, April). *School principals' systems thinking: Antecedents and consequences*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.
24. **Shaked, H.**, & Benoliel, P., Nadav, N. & Schechter, C. (2018, November). *Principals' systems thinking: The meaning and measure of a leadership construct*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
25. Nadav, N., **Shaked, H.**, Benoliel, P. & Schechter, C. (2018, November). *Exploring school principals' systems thinking competency*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
26. **Shaked, H.** (2018, November). *Why principals often give overly high ratings on teacher evaluations*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
27. **Shaked, H.**, & Schechter, C. (2018, September). *School middle leaders' sense-making of a generally-outlined inclusive reform*. Paper presentation at the European Conference on Educational Research (ECER), Bolzano, Italy.
28. **Shaked, H.**, & Schechter, C. (2017, November). *Integrating learning from problems and learning from success in a principal preparation program*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Denver, CO.
29. Schechter, C., & **Shaked, H.** (2017, November). *Re-imaging the school as crucible of engagement and learning for all*. Presentation in an International Community-

Building Session at the Annual Conference of the University Council for Educational Administration (UCEA), Denver, CO.

30. **Shaked, H., & Schechter, C.** (2017, August). *School principals' conflicting loyalties while implementing an education reform*. Paper presentation at the European Conference on Educational Research (ECER), Copenhagen, Denmark.
31. **Shaked, H., & Schechter, C.** (2017, April). *Leadership metaphors: School principals' sense-making of a national reform*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), San Antonio, TX.
32. **Shaked, H., & Schechter, C.** (2017, April). *Educational identity and reform: School principals as mediating agents in education reforms*. Paper presentation at the International Conference on Professional and Cultural Identity in a Changing Socio-political Reality, Al-Qasemi College of Education, Baka Al Garbiah, Israel.
33. **Shaked, H., & Schechter, C.** (2016, November). *School principals as mediating agents in the complex context of education reforms*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Detroit, MI.
34. **Shaked, H., Glanz, J., Rabinowitz, C., & Shenhav, S.** (2016, November). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Detroit, MI.
35. **Shaked, H., & Schechter, C.** (2016, April). *Development of systems thinking in school leadership*. Roundtable presentation at the Annual Conference of the American Educational Research Association (AERA), Washington, DC.
36. Ganon-Shilon, G., **Shaked, H., & Schechter, C.** (2016, April). *Creative bridging: School principals' sense-making of their leadership role in large-scale education reforms*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Washington, DC.
37. **Shaked, H., & Schechter, C.** (2015, November). *Systems thinking among school position holders*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), San Diego, CA.
38. **Shaked, H., & Schechter, C.** (2015, April). *Sources of systems school leadership*. Roundtable presentation at the Annual Conference of the American Educational Research Association (AERA), Chicago, IL.

39. Kordova, S., Frank, M., **Shaked, H.**, & Ribnikov, G. (2015, March). *Development of systems thinking among systems engineers*. Paper presentation at the Israeli International Conference on Systems Engineering (INCOSE IL), Herzliya, Israel.
40. **Shaked, H.**, & Schechter, C. (2014, November). *Exploring the characteristics of systems school leadership*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Washington, DC.
41. **Shaked, H.**, & Schechter, C. (2014, May). *System thinking in school leadership*. Paper presentation at the International Journal of Arts & Sciences Conference (IJAS), Harvard University, Cambridge, MA.
42. **Shaked, H.**, & Schechter, C. (2014, May). *Systems school leadership*. Paper presentation at the 2nd Annual Chicago International Conference on Education (ICE), Chicago, IL.

Academic Conference Committee - Headship

- 2015 Chair of Conference Committee, *Annual Conference of Educational Administration Departments*, Orot Israel College of Education, Elkana, Israel.

Academic Conference Committee - Memberships

- 2025 Member of the Scientific Committee, *Israeli Conference of Educational Research*.
- 2023 Member of the Scientific Committee, *International Conference*, Mofet Institution.
- 2023 Member of the Scientific Committee, the Annual Conference of Educational Administration Departments, Hemdat College of Education.
- 2022 Member of the Scientific Committee, *Internship and Teaching Entry Conference*, Hemdat College of Education.
- 2020 Member of the Scientific Committee, *Resilience and Education*, Hemdat College of Education.
- 2018 Member of the Scientific Committee, *The International Conference on Education and New Developments (END)*.
- 2018 Member of the Conference Committee, *Annual Conference of Educational Administration Departments*, Jerusalem College of Education, Jerusalem, Israel.
- 2017 Member of the Scientific Committee, *The International Conference on Education and New Developments (END)*.

- 2016 Member of the Academic committee, *Scientific Conference on Teachers and principals' sensemaking in the implementation of top-down school reform* (Workshop), Hebrew University, Jerusalem.
- 2016 Member of the Scientific Committee, *The International Conference on Education and New Developments* (END).
- 2015 Editorial Board Member, *Chicago International Conference of Education* (ICE).
- 2016 Member of the Scientific Committee, *The International Conference on Education and New Developments* (END).

Research Grants and Awards

Grants of \$10,000 or More

1. Gümüş, S. (PI), DeMatthews, D. (Co-PI), Qian, H. (Co-PI), **Shaked, H.** (Co-PI), & Tan, C. Y. (Co-PI). (2023-2024). *Social justice leadership for learning: A new conceptualization of school leadership*. Research Grant Council Honk Kong. \$830,730.
2. Avidov-Ungar, Y. (PI), **Shaked, H.** (PI), Grinshtain, Y. (PI), Livne, I. (PI), & Nikritin, D. (PI). (2020-2022). *Pre-service teachers' training programs*. Mofet Institution. \$15,000
3. Schechter, C. (PI), & **Shaked, H.** (PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Spencer Foundation. \$50,000
4. Glanz, J. (PI), **Shaked, H.** (Co-PI), & Rabbinovich, C. (Co-PI). (2015-2016). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Inter-College Research Committee, Mofet Institution. \$10,000

Excellence Award

1. Highly Commended Award winner of the 2015 Emerald/EFMD Outstanding Doctoral Research Awards in the Education and Leadership Strategy category.

Teaching

Courses Taught in Graduate Programs

- 2017 Organizational Behavior for Educational Leaders
- 2017 Action Research

2016 – 2022	Educational Policy (Seminar)
2016 – 2018	School Marketing for Educational Leaders (Online)
2016 – 2017	Measurement and Evaluation for Educational Leaders
2015 – 2018	Educational Leadership
2015 – 2025	Decision-Making for Educational Leaders
2015 – 2018	Basics of Educational Leadership
2015 – 2023	Human Resources for Educational Leaders
2015 – 2018	Qualitative Research
2016	ICT in Educational Leadership (Online)
2015	Middle Leadership at School
2014 – 2015	School Budgeting

Courses Taught in Undergraduate Programs

2018	Teaching and Learning (seminar)
2018	Qualitative Research
2017	Educational Leadership

Participation in the Supervision of Doctoral Students in Educational Administration

2024	Yashi Ye, Michigan State University, East Lansing, MI, USA.
2024	Tegegn Lombamo, University of Saskatchewan, Saskatoon, Canada.
2023	Andrea O'Sullivan, University of South Florida, Tampa, FL, USA.
2023	DeAnne Tucker-White, Illinois State University, Normal, IL, USA.
2022	Shawn Wooden, Purdue University, West Lafayette, IN, USA.
2022	Amir Briga, Bar Ilan University, Ramat Gan, Israel.
2020	Nechama Nadav, Bar Ilan University, Ramat Gan, Israel.
2019	Emily Millians, Fielding Graduate University, Santa Barbara, CA, USA.
2019	Fernando Branch, University of Denver, Denver, CO, USA.

HAIM SHAKED – LIST OF PUBLICATIONS

Authored Scientific Books

1. **Shaked, H.** (2023). *New explorations for instructional leaders: How principals can promote teaching and learning effectively*. Rowman & Littlefield.
2. Brown, K. M., & **Shaked, H.** (2018). *Preparing future leaders for social justice, equity and excellence: Bridging theory and practice through a transformative andragogy* (2nd Ed.). Rowman & Littlefield.
3. **Shaked, H.**, & Schechter, C. (2017). *Systems thinking for school leaders: Holistic leadership for excellence in education*. Springer.

Edited Scientific Books

1. **Shaked, H.**, Schechter, C., & Daly, A. J. (2018). *Leading holistically: How schools, districts, and states improve systemically*. London, UK: Routledge.
2. Frank, M., **Shaked, H.**, & Kordova, S. (2016). *Systems thinking: Foundation, uses and challenges*. Nova Science Publishers.

Guest Editor

1. **Shaked, H.**, & Schechter, C. (2021). *Systems thinking for excellence and equity*. Guest editors of a special issue of *Journal of Educational Administration*, 59(1).

Book Chapters

1. **Shaked, H.** (In press). Social justice as an overarching framework for school leadership: An illustration with instructional leadership In: Z. Gross, P. Benoliel, A. Bamberger, & O. Spektor-Levy (Eds.), *Multiculturalism, diversity, and inclusion: Widening access and participation in education*.
2. **Shaked, H.** (In press). Leading change through instructional leadership. In: J. Glanz (Ed.), *Leading change through transformational school leadership*. Emerald.
3. **Shaked, H.** (2024). Advancing wellbeing in higher education through instructional leadership. In: W. Walker & B. Kutsyruba (Eds.), *The Emerald handbook of wellbeing in higher education: Global perspectives on students, faculty, leaders, and institutions*. Emerald.

4. **Shaked, H.** (2023). Who wants to be a principal: Recruiting instructional leaders. In M. Reichel & C. Rabinowitz (Eds.), *Best practices in principal recruitment and retention*. Rowman & Littlefield.
5. **Shaked, H.** (2021). Instructional leadership in times of crises and the goal of schooling. In J. Glanz (Ed.), *Crisis and pandemic leadership: Implications for meeting the needs of students, teachers, and parents* (pp. 71–82). Rowman & Littlefield.
6. **Shaked, H.**, Benoliel, P., Nadav, N., & Schechter, C. (2018). Principals' systems thinking: The meaning and measure of a leadership construct. In H. Shaked, C. Schechter, & A. J. Daly (Eds.), *Leading holistically: How schools, districts, and states improve systemically* (pp. 54–73). Routledge.
7. **Shaked, H.**, Schechter, C., & Daly, A. J. (2018). The systems language. In H. Shaked, C. Schechter, & A. J. Daly (Eds.), *Leading holistically: How schools, districts, and states improve systemically* (pp. xviii–xxiii). Routledge.
8. Schechter, C., & **Shaked, H.** (2019). Systems thinking in school organizations. In M. Connolly, D. Eddy Spicer, C. James, & S. Kruse (Eds.), *The Sage handbook of school organization* (pp. 249–266). Sage.
9. Frank, M., **Shaked, H.**, & Kordova, S. (2016). Systems thinking: Definitions, perspectives and dimensions. In M. Frank, H. Shaked, & S. Kordova (Eds.), *Systems thinking: Foundation, uses and challenges* (pp. xiii–xix). Nova Science Publishers.
10. **Shaked, H.**, & Schechter, C. (2016). Systems thinking in a special school: A case study. In M. Frank, H. Shaked, & S. Kordova (Eds.), *Systems thinking: Foundation, uses and challenges* (pp. 261–272). Nova Science Publishers.

Articles in Peer-Reviewed Scientific Journals

1. **Shaked, H.** (2025). The unique role of school middle leaders in enacting social justice leadership. *Educational Management, Administration & Leadership*.
2. **Shaked, H.** (2025). Protecting instructional time: Insights from Israeli principals. *Educational Management, Administration & Leadership*.
<https://doi.org/10.1177/17411432251352296>
3. **Shaked, H.** (2025). Examining shifts in educational leadership students' perceptions of the inhibitors to instructional leadership: Insights from Israel. *Journal of Educational Administration and History*.

<https://doi.org/10.1080/00220620.2025.2505139>

4. **Shaked, H.** (2025). How instructional leaders promote social justice. *Educational Management Administration & Leadership*, 53(2), 279-297.
<https://doi.org/10.1177/17411432231168227>
5. **Shaked, H.** (2024). How Israeli principals foster social justice among teachers. *Leadership and Policy in Schools*.
<https://doi.org/10.1080/15700763.2025.2457335>
6. **Shaked, H.** (2024). Defining the responsibilities of principals in promoting equity: Insights from the Israeli school system. *Educational Management, Administration and Leadership*.
<https://doi.org/10.1177/17411432241307298>
7. **Shaked, H.** (2024). How principals' instructional leadership impacts schools' middle leadership. *Educational Management, Administration and Leadership*.
<https://doi.org/10.1177/17411432241238888>
8. Grinshtain, Y., Avidov-Ungar, O., Livneh, I., **Shaked, H.**, & Nikritin, D. (2024). From traditional to clinical approach toward continuing professional development: Academia-field partnership in teacher education. *European Journal of Education*, 59(2), e12628.
<https://doi.org/10.1111/ejed.12628>
9. **Shaked, H.** (2024). Enabling factors of instructional leadership in subject coordinators. *Journal of Educational Administration*, 62(2), 239-254.
<https://doi.org/10.1108/JEA-09-2023-0223>
10. **Shaked, H.**, & Benoliel, P. S. (2024). Instructional boundary management during COVID-19. *Educational Management Administration & Leadership*, 52(3), 593-609.
<https://doi.org/10.1177/17411432221103678>
11. **Shaked, H.** (2024). Instructional leadership during the COVID-19 pandemic: The case of Israel. *Educational Management Administration & Leadership*, 52(3), 576-592.
<https://doi.org/10.1177/17411432221102521>
12. **Shaked, H.** (2024). Expanding instructional leadership: How elementary school principals in Israel ensure the right teachers are in the right places. *Leadership and Policy in Schools*, 23(1), 29-41.
<https://doi.org/10.1080/15700763.2022.2081215>

13. **Shaked, H.** (2024). Integrating instructional leadership with social justice leadership: Insights from Israel's principals. *Educational Administration Quarterly*, 60(4), 452-492.
<https://doi.org/10.1177/0013161X241266806>
14. Grinshtain, Y., Avidov-Ungar, O., **Shaked, H.**, Livneh, I., & Nikritin, D. (2023). 'Not fully coordinated': The loosely coupled paradigm as a framework for understanding relationships of educators in teacher education programmes. *Journal of Education for Teaching*.
<https://doi.org/10.1080/02607476.2023.2299440>
15. **Shaked, H.** (2023). How social justice leadership complements instructional leadership. *Leadership and Policy in Schools*.
<https://doi.org/10.1080/15700763.2023.2282534>
16. Avidov-Ungar, O., Grinshtain, Y., Livneh, I., **Shaked, H.**, & Nikritin, D. (2023). A comparative view of diverse models of field academia partnerships in teacher education programs: Perspectives of agents from the academia and the field. *Dapim*. (Hebrew).
[Link to Online First](#)
17. **Shaked, H.** (2023). Perceptions of Israeli school principals regarding the knowledge needed for instructional leadership. *Educational Management, Administration and Leadership*, 51(3), 655–672.
<https://doi.org/10.1177/17411432211006092>
18. **Shaked, H.** (2023). How organizational management supports instructional leadership. *Journal of Educational Administration*, 61(1), 60–77.
<https://doi.org/10.1108/JEA-07-2022-0101>
19. **Shaked, H.** (2023). Instructional leadership in school middle leaders. *International Journal of Educational Management*, 3(6/7), 1288–1302.
<https://doi.org/10.1108/IJEM-03-2023-0089>
20. **Shaked, H.** (2023). How clan culture impairs functions of instructional leadership: The case of Israel. *Leadership and Policy in Schools*, 22(3), 585–599.
<https://doi.org/10.1080/15700763.2021.1966048>
21. Ganon-Shilon, S., Shaked, H., & Schechter, C. (2022). Principals' voices pertaining to shared sense-making processes within a generally-outlined pedagogical reform implementation. *International Journal of Leadership in Education*, 25(6), 941–965.

- <https://doi.org/10.1080/13603124.2020.1770864>
22. **Shaked, H.** (2022). How instructional leaders promote parental involvement: The Israeli case. *International Journal of Educational Management*, 36(7), 1193–1205.
<https://doi.org/10.1108/IJEM-05-2022-0171>
 23. **Shaked, H.** (2022). Israeli principals' considerations regarding the actions they take to prevent student absenteeism. *Leadership and Policy in Schools*, 21(4), 891–900.
<https://doi.org/10.1080/15700763.2020.1870700>
 24. **Shaked, H.** (2022). Role identity of instructional leaders. *Leadership and Policy in Schools*, 21(2), 398–411.
<https://doi.org/10.1080/15700763.2020.1770805>
 25. **Shaked, H.** (2022). The contribution of case-based learning to adopting a multidimensional view in educational leadership students. *International Journal of Educational Management*, 36(2), 194–205.
<https://doi.org/10.1108/IJEM-08-2021-0347>
 26. **Shaked, H.** (2021). Relationship-based instructional leadership. *International Journal of Leadership in Education*.
<https://doi.org/10.1080/13603124.2021.1944673>
 27. **Shaked, H.** (2021). Instructional leadership in higher education: The case of Israel. *Higher Education Quarterly*, 75(2), 212–226.
<https://doi.org/10.1111/hequ.12274>
 28. **Shaked, H., Benoliel, P., & Hallinger, P.** (2021). How national context indirectly influences instructional leadership implementation: The case of Israel. *Educational Administration Quarterly*, 57(3), 437–469.
<https://doi.org/10.1177/0013161X20944217>
 29. Nadav, N., Benoliel, P., **Shaked, H., & Schechter, C.** (2021). Exploring school principals' systems thinking activities. *Leadership and Policy in Schools*, 20(4), 579–598.
<https://doi.org/10.1080/15700763.2020.1734208>
 30. **Shaked, H.** (2021). Between center and periphery: Instructional leadership in Israeli rural schools. *International Journal of Educational Management*, 35(7), 1361–1374.
<https://doi.org/10.1108/IJEM-04-2021-0147>
 31. **Shaked, H., & Schechter, C.** (2020). Systems thinking for excellence and equity (Introduction to a special issue). *Journal of Educational Administration*, 59(1), 1–4.

<https://doi.org/10.1108/JEA-02-2021-248>

32. Benoliel, P., **Shaked, H.**, Nadav, N., & Schechter, C. (2020). Principals' systems thinking attribute: Exploring a principal-middle-leader relational demography perspective. *Journal of Educational Administration*, 59(1), 22–42.
<https://doi.org/10.1108/JEA-01-2020-0022>
33. **Shaked, H.** (2020). A paradoxical approach to instructional leadership. *International Journal of Educational Management*, 34(10), 1637–1646.
<https://doi.org/10.1108/IJEM-04-2020-0181>
34. **Shaked, H.**, & Schechter, C. (2020). Systems thinking leadership: New explorations for school improvement. *Management in Education*, 34(3), 107–114.
<https://doi.org/10.1177/0892020620907327>
35. **Shaked, H.**, & Benoliel, P. (2020). Instructional boundary management: The complementarity of instructional leadership and boundary management. *Educational Management, Administration and Leadership*, 48(5), 821–839.
<https://doi.org/10.1177/1741143219846905>
36. **Shaked, H.** (2020). Social justice leadership, instructional leadership, and the goals of schooling. *International Journal of Educational Management*, 34(1), 81–95.
<https://doi.org/10.1108/IJEM-01-2019-0018>
37. **Shaked, H.** (2020). Boundaries of Israeli assistant principals' instructional leadership. *Leadership and Policy in Schools*, 19(3), 497–511.
<https://doi.org/10.1080/15700763.2019.1585552>
38. **Shaked, H.** (2019). Perceptual inhibitors of instructional leadership in Israeli principals. *School Leadership and Management*, 39(5), 519–536.
<https://doi.org/10.1080/13632434.2019.1574734>
39. **Shaked, H.**, Gross, Z., & Glanz, J. (2019). Between Venus and Mars: Sources of gender differences in instructional leadership. *Educational Management, Administration and Leadership*, 47(2), 291–309.
<https://doi.org/10.1177/1741143217728086>
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