

## **HAIM SHAKED - CURRICULUM VITAE**

### **Contact Information**

Mailing Address: Hemdat College of Education  
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### **Higher Education**

- 2014 Doctor of Philosophy  
Educational Leadership and Administration  
School of Education, Bar Ilan University  
Dissertation: *Systems Thinking in School Leadership: Characteristics, Sources and Development*  
Advisor: Prof. Chen Schechter  
Awarded a scholarship for excellence
- 2011 Master of Arts – cum Laude  
Religion, Science and Education  
School of Education, Bar Ilan University  
Thesis: *Torah and Science Day School – What is it?*  
Advisor: Prof. Deborah Court
- 2001 Bachelor of Arts  
Jewish Studies  
Bar Ilan University
- 1998 National Teaching Licensure  
Moreshet Yaakov College of Education

### **Academic Ranks in Institutions of Higher Education**

- 2020 – Present Associate Professor, Hemdat College of Education
- 2018 – 2020 Senior Lecturer with tenure, Hemdat College of Education
- 2016 – 2018 Senior Lecturer, Hemdat College of Education

### **Offices in Academic Administration**

2020 – Present	Head, The Council of Israeli Education College Presidents (RAMA)
2020 – Present	President, Hemdat College of Education
2019 – 2020	Head, Hemdat College of Education
2018 – 2019	Vice President for Academic Affairs, Hemdat College of Education
2017 – 2018	Head, Department of Education, Hemdat College of Education
2015 – Present	Lecturer, Hemdat College of Education
2014 – 2018	Lecturer, Jerusalem College of Education
2014 – 2017	Lecturer, Orot Israel College of Education

### **School Leadership Experience**

2001 - 2013	Principal of an elementary school in northern Israel
1996 - 1999	Principal of a high school in northern Israel

### **Scholarly Activities outside the Institution**

#### ***Academic Journal Manuscript Reviewer***

2019 – Present	Educational Administration Quarterly
2017 – Present	Journal of Educational Administration
2017 – Present	Educational Management Administration & Leadership
2017 – Present	School Leadership & Policy
2017 – Present	International Journal of Educational Management
2017 – Present	NASSP Bulletin
2016 – Present	International Journal of Leadership in Education
2016 – 2017	South African Journal of Education
2016 – 2017	International Journal of Higher Education
2015 – 2017	International Journal of Learning, Teaching and Educational Research

#### ***Academic Conference Reviewer***

2015 – Present	Annual Conference of the University Council for Educational Administration (UCEA)
2015 – Present	Annual Meeting of the American Educational Research Association (AERA)
2016	Annual Meeting of the World Educational Research Association (WERA)

#### ***Academic Book Reviewer***

2015 Springer's Education Publishing Program.

***Master's Thesis Reviewer***

2019 – 2021 Achva College of Education

***Academic Journal - Editorial Board Membership***

2016 – 2020 International Journal of Learning, Teaching and Educational Research

***Academic Association Membership***

2014 – Present American Educational Research Association: Division A - Leadership;  
Leadership for School Improvement SIG; Organizational Theory SIG.

**Participation in Academic Conferences**

**Keynote Speaker**

03/2022 Florida Atlantic University, Boca Raton, Florida

09/2022 The University of Texas at Austin, Texas

09/2022 Texas State University, San Marcos, Texas

11/2022 The University of Ottawa, Ontario, Canada

**Active Participation in Academic Conferences**

*Note: \* indicates graduate student co-author*

***International Conferences***

1. **Shaked, H.** (2022, November). *Instructional leadership during the COVID-19 pandemic: The case of Israel*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Seattle, WA.
2. **Shaked, H.** & Benoliel, P. (2022, November). *Instructional boundary management during COVID-19*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Seattle, WA.
3. **Shaked, H.** (2021, November). *Perceptions of Israeli school principals regarding the knowledge needed for instructional leadership*. Roundtable presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Columbus, OH.
4. **Shaked, H.** (2021, April). *Israeli principals' considerations regarding the actions they take to prevent student absenteeism*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA). Virtual conference.

5. Benoliel, P., **Shaked, H.**, Nadav, N.\*, & Schechter, C. (2021, April). *Principals' systems thinking attribute: Exploring a principal-middle-leader relational demography perspective*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA). Virtual conference.
6. **Shaked, H.** (2020, November). *Re/building home: Role identity of instructional leaders*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA). Virtual conference.
7. **Shaked, H.**, Benoliel, P., & Hallinger, P. (2020, April). *How national context indirectly influences instructional leadership implementation: The case of Israel*. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/sbezhbj> (Conference canceled because of the COVID-19 pandemic).
8. **Shaked, H.** (2020, April). *Perceptual inhibitors of instructional leadership in Israeli principals*. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/qsnx4en> (Conference canceled because of the COVID-19 pandemic).
9. Ganon-Shilon, G., **Shaked, H.**, & Schechter, C. (2020, April). *A collaborative ladder to the future: Principals' shared sense-making processes within a generally-outlined reform implementation*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/wyjc4e4> (Conference canceled because of the COVID-19 pandemic).
10. **Shaked, H.**, & Benoliel, P. (2019, November). *Validating subaltern forms of leadership: The complementarity of instructional leadership and boundary management*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
11. Benoliel, P., **Shaked, H.**, Nadav, N.\*, & Schechter, C. (2019, November). *Exploring principals' systems thinking capacity*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
12. **Shaked, H.** (2019, June). *Preparing future school leaders for social justice*. Book discussion presentation at the International Conference on Teacher Education, Tel Aviv, Israel.

13. Bloy, P.\*, **Shaked, H.**, & Geffon, A. (2019, June). *School principals' perceptions of the homeroom teacher in religious Israeli high schools*. Poster presentation at the International Conference on Teacher Education, Tel Aviv, Israel.
14. **Shaked, H.** (2019, April). *Ensuring teachers' job suitability: A missing component of instructional leadership*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.
15. Benoliel, P., **Shaked, H.**, Nadav, N.\*, & Schechter, C. (2019, April). *School principals' systems thinking: Antecedents and consequences*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.
16. **Shaked, H.**, & Benoliel, P., Nadav, N.\* & Schechter, C. (2018, November). *Principals' systems thinking: The meaning and measure of a leadership construct*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
17. Nadav, N.\*, **Shaked, H.**, Benoliel, P. & Schechter, C. (2018, November). *Exploring school principals' systems thinking competency*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
18. **Shaked, H.** (2018, November). *Why principals often give overly high ratings on teacher evaluations*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
19. **Shaked, H.**, & Schechter, C. (2018, September). *School middle leaders' sense-making of a generally-outlined inclusive reform*. Paper presentation at the European Conference on Educational Research (ECER), Bolzano, Italy.
20. **Shaked, H.**, & Schechter, C. (2017, November). *Integrating learning from problems and learning from success in a principal preparation program*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Denver, CO.
21. Schechter, C., & **Shaked, H.** (2017, November). *Re-imagining the school as crucible of engagement and learning for all*. Presentation in an International Community-Building Session at the Annual Conference of the University Council for Educational Administration (UCEA), Denver, CO.

22. **Shaked, H.**, & Schechter, C. (2017, August). *School principals' conflicting loyalties while implementing an education reform*. Paper presentation at the European Conference on Educational Research (ECER), Copenhagen, Denmark.
23. **Shaked, H.**, & Schechter, C. (2017, April). *Leadership metaphors: School principals' sense-making of a national reform*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), San Antonio, TX.
24. **Shaked, H.**, & Schechter, C. (2017, April). *Educational identity and reform: School principals as mediating agents in education reforms*. Paper presentation at the International Conference on Professional and Cultural Identity in a Changing Socio-political Reality, Al-Qasemi College of Education, Baka Al Garbiah, Israel.
25. **Shaked, H.**, & Schechter, C. (2016, November). *School principals as mediating agents in the complex context of education reforms*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Detroit, MI.
26. **Shaked, H.**, Glanz, J., Rabinowitz, C., & Shenhav, S. (2016, November). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Detroit, MI.
27. **Shaked, H.**, & Schechter, C. (2016, April). *Development of systems thinking in school leadership*. Roundtable presentation at the Annual Conference of the American Educational Research Association (AERA), Washington, DC.
28. Ganon-Shilon, G., **Shaked, H.**, & Schechter, C. (2016, April). *Creative bridging: School principals' sense-making of their leadership role in large-scale education reforms*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Washington, DC.
29. **Shaked, H.**, & Schechter, C. (2015, November). *Systems thinking among school position holders*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), San Diego, CA.
30. **Shaked, H.**, & Schechter, C. (2015, April). *Sources of systems school leadership*. Roundtable presentation at the Annual Conference of the American Educational Research Association (AERA), Chicago, IL.
31. Kordova, S., Frank, M., **Shaked, H.**, & Ribnikov, G. (2015, March). *Development of systems thinking among systems engineers*. Paper presentation at the Israeli International Conference on Systems Engineering (INCOSE IL), Herzliya, Israel.

32. **Shaked, H.**, & Schechter, C. (2014, November). *Exploring the characteristics of systems school leadership*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Washington, DC.
33. **Shaked, H.**, & Schechter, C. (2014, May). *System thinking in school leadership*. Paper presentation at the International Journal of Arts & Sciences Conference (IJAS), Harvard University, Cambridge, MA.
34. **Shaked, H.**, & Schechter, C. (2014, May). *Systems school leadership*. Paper presentation at the 2<sup>nd</sup> Annual Chicago International Conference on Education (ICE), Chicago, IL.

### **Local Conferences**

35. **Shaked, H.**, & Schechter, C. (2019, July). *School principals' conflicting loyalties while implementing an education reform*. Paper presentation at the conference on Educational and Social Change in a Complex Israeli Reality: A Sober-Minded Look at Reforms, Activism and Entrepreneurship in Education, Open University, Tel Aviv.
36. Nadav, N.\*, **Shaked, H.**, Benoliel, P., & Schechter, C. (2018, June). *Principals' systems thinking: The meaning and measure of a leadership construct*. Paper presentation at the Annual Conference of Educational Administration Departments, Jerusalem College of Education, Jerusalem.
37. Klein, A.\*, & **Shaked, H.** (2018, June). *Principals' perceptions of the School Parent Council*. Paper presentation at the Annual Conference of Educational Administration Departments, Jerusalem College of Education, Jerusalem.
38. Rosenfeld, A.\*, & **Shaked, H.** (2018, June). *Policy of high school yeshivas to increase motivation for learning Gemara*. Paper presentation at the Annual Conference of Educational Administration Departments, Jerusalem College of Education, Jerusalem.
39. **Shaked, H.**, & Schechter, C. (2017, May). *One education reform and many school cultures: School principals as mediating agents in the implementation of the New Horizon reform*. Paper presentation at the Annual Conference of Educational Administration Departments, Oranim College of Education, Tivon.
40. Fargian, S.\*, & **Shaked, H.** (2017, February). *Support services provided by schools to facilitate the integration of new teachers*. Poster presentation at the Conference on Entry into the Teaching Profession, Gordon College of Education, Haifa.

41. Hoffman, N. O.\*, & **Shaked, H.** (2017, January). *Causes of truancy issues in Haredi low socio-economic schools*. Paper presentation at the 2<sup>nd</sup> Inter-College Conference for Research Papers of Graduate Programs in Colleges of Education, Mofet Institution, Tel Aviv.
42. **Shaked, H.**, Schechter, C. & Michalsky, T. (2016, December). *Collaborative learning from personal cases in a principal preparation program*. Paper presentation at the Conference on Qualitative Research for Teacher Education, the Hebrew University, Jerusalem.
43. **Shaked, H.** (2016, May). *Changes in state religious high school system*. Paper presentation at the AMADOT Conference, Orot Israel College of Education, Elkana.
44. **Shaked, H.** (2016, April). *Torah and science in the state-religious education system*. Paper presentation at the Torah and Science Conference, Bar Ilan University, Ramat Gan.
45. **Shaked, H.**, Glanz, J., Rabinowitz, C., & Shenhav, S. (2016, March). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Poster presentation at the Annual Conference of the Israeli Comparative Education Society, Bar Ilan University, Ramat Gan.
46. **Shaked, H.**, Schechter, C., & Ganon-Shilon, G. (2016, February). *School principals in a changing environment: Bridging-buffering strategies during an education reform*. Poster presentation at the Biennial Conference on Qualitative Research, Ben-Gurion University of the Negev, Beer-Sheva (Won second place in poster competition).
47. Ganon-Shilon, G., **Shaked, H.**, & Schechter, C. (2015, June). *Leadership metaphors: Principals' sensemaking of an educational reform*. Paper presentation at the Annual Conference of Educational Administration Departments, Orot Israel College of Education, Elkana.
48. **Shaked, H.**, & Schechter, C. (2015, June). *Roots of systems school leadership*. Paper presentation at the Annual Conference of Educational Administration Departments, Orot Israel College of Education, Elkana.
49. **Shaked, H.** (2015, May). *Teaching evolution in Israeli school system*. Paper presentation at the AMADOT Conference, Orot Israel College of Education, Rehovot.
50. **Shaked, H.**, & Schechter, C. (2014, June). *Systems school leadership: exploring an emerging construct*. Paper presentation at the Annual Conference of Educational Administration Departments, Hemdat College of Education, Netivot.



51. **Shaked, H., & Schechter, C.** (2014, June). *System thinking in educational decision-making*. Paper presentation at the Conference on Decision Making in Education Systems, Ohalo College of Education.
52. **Shaked, H., & Schechter, C.** (2013, May). *Exploring the Characteristics of School Management Systems Thinking*. Paper presentation at the Annual Conference of Educational Administration Departments, Gordon College of Education, Haifa.
53. **Shaked, H.** (2013, April). *Torah and science education*. Paper presentation at the Torah and Science Conference, Yeshiva University, Jerusalem.

### **Organization of Academic Conferences and Sessions**

#### ***Academic Conference Committee - Headship***

2015 Chair of Conference Committee, *Annual Conference of Educational Administration Departments*, Orot Israel College of Education, Elkana, Israel.

#### ***Academic Conference Committee - Memberships***

2023 Member of the Scientific Committee, *International Conference*, Mofet Institution.

2022 Member of the Scientific Committee, *Internship and Teaching Entry Conference*, Hemdat College of Education.

2020 Member of the Scientific Committee, *Resilience and Education*, Hemdat College of Education.

2018 Member of the Scientific Committee, *The International Conference on Education and New Developments (END)*.

2018 Member of the Conference Committee, *Annual Conference of Educational Administration Departments*, Jerusalem College of Education, Jerusalem, Israel.

2017 Member of the Scientific Committee, *The International Conference on Education and New Developments (END)*.

2016 Member of the Academic committee, *Scientific Conference on Teachers and principals' sensemaking in the implementation of top-down school reform (Workshop)*, Hebrew University, Jerusalem.

2016 Member of the Scientific Committee, *The International Conference on Education and New Developments (END)*.

2015 Editorial Board Member, *Chicago International Conference of Education (ICE)*.

2016 Member of the Scientific Committee, *The International Conference on Education and New Developments* (END).

***International Community Building Session - Facilitator***

2018 Leading holistically for equity and excellence: Systems thinking at the school, district, and state levels. *The Annual Conference of the University Council for Educational Administration* (UCEA).

**Research Grants and Awards**

***Grants of \$10,000 or More***

1. Avidov-Ungar, Y. (PI), **Shaked, H.** (PI), Grinshtain, Y. (PI), Livne, I. (PI), & Nikritin, D. (2020-2022). *Pre-service teachers' training programs*. Mofet Institution. \$15,000
2. Schechter, C. (PI), & **Shaked, H.** (PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Spencer Foundation. \$50,000
3. Schechter, C. (PI), **Shaked, H.** (Co-PI). (2017). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Israel Science Foundation. 'Very Good' score.
4. Glanz, J. (PI), **Shaked, H.** (Co-PI), & Rabbinovich, C. (Co-PI). (2015-2016). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Inter-College Research Committee, Mofet Institution. \$10,000

***Grants of up to \$10,000***

5. **Shaked, H.** (2018-2019). *Boundaries of israeli assistant principals' instructional leadership*. Hemdat College of Education. \$2,600.
6. **Shaked, H.** (PI), & Schechter, C. (Co-PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Inter-College Research Committee, Mofet Institution. \$9,500
7. **Shaked, H.** (PI), & Schechter, C. (Co-PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Jerusalem College of Education. \$1,600
8. **Shaked, H.** (PI), & Schechter, C. (Co-PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Hemdat College of Education. \$2,600

9. **Shaked, H.** (PI), & Schechter, C. (Co-PI). (2016-2017). *Switching leadership gears: Integrating learning from problems and learning from successes in school principal preparation programs*. Orot Israel College of Education. \$1,000
10. **Shaked, H.** (2016-2017). *Switching leadership gears: Integrating learning from problems and learning from successes in school principal preparation programs*. Jerusalem College of Education. \$1,500
11. **Shaked, H.** (PI), Schechter, C. (Co-PI). (2016-2017). *Switching leadership gears: Integrating learning from problems and learning from successes in school principal preparation programs*. Hemdat College of Education. \$1,500
12. **Shaked, H.** (2015-2016). *Systems thinking among school middle leaders*. Orot Israel College of Education. \$1,650.
13. **Shaked, H.** (2014-2015). *The development of systems thinking among school leaders*. Jerusalem College of Education. \$1,500

### ***Excellence Award***

1. Highly Commended Award winner of the 2015 Emerald/EFMD Outstanding Doctoral Research Awards in the Education and Leadership Strategy category.

### **Teaching**

#### **a. Courses Taught in Graduate Programs**

2017	Organizational Behavior for Educational Leaders
2017	Action Research
2016 – 2022	Educational Policy (Seminar)
2016 – 2018	School Marketing for Educational Leaders (Online)
2016 – 2017	Measurement and Evaluation for Educational Leaders
2015 – 2018	Educational Leadership
2015 – 2022	Decision-Making for Educational Leaders
2015 – 2018	Basics of Educational Leadership
2015 – 2022	Human Resources for Educational Leaders
2015 – 2018	Qualitative Research
2016	ICT in Educational Leadership (Online)
2015	Middle Leadership at School
2014 – 2015	School Budgeting

## **b. Courses Taught in Undergraduate Programs**

2018	Teaching and Learning (seminar)
2018	Qualitative Research
2017	Educational Leadership

## **Mentoring Doctoral Students**

2023 – 2024	DeAnne Tucker-White, Illinois State University, mentor, UCEA Barbara L. Jackson Scholars Network.
2022	Amir Briga, Bar Ilan University, external advisor (Advisor: Dr. Pascale Benoliel).
2022	Shawn Wooden, Purdue University, mentor, UCEA Barbara L. Jackson Scholars Network.
2020	Nechama Nadav, Bar Ilan University, mentor (Advisors: Prof. Chen Schechter & Dr. Pascale Benoliel).
2019 – 2022	Emily Millians, Fielding Graduate University, External member of the Dissertation Committee.
2019 – 2021	Fernando Branch, University of Denver, mentor, UCEA Barbara L. Jackson Scholars Network.

## **Mentoring Graduate Students' Final Project**

- Bareli, E. (2018). *Principles' perceptions of leading a school change designed to create uniqueness*. Jerusalem College.
- Robinoff, E. (2018). *Principals' perceptions of school violence prevention in the ultra-Orthodox sector*. Jerusalem College.
- Ben Ami, D. (2018). *Teacher attitudes towards the New Horizon reform*. Hemdat College of Education.
- Marciano, Y. (2018). *Gender differences in instructional leadership*. Hemdat College of Education.
- Elmaliah, S. (2017). *New teacher absorption mechanisms in middle and high schools*. Jerusalem College.
- Kaufman, S. (2017). *Challenges of principals in ultra-Orthodox institutions for youth at risk*. Jerusalem College.
- Malka, D. (2017). *Management team perceptions of setting clear boundaries in at-risk youth schools*. Jerusalem College.

- Politi, J. (2017). *Increasing teacher satisfaction in ultra-Orthodox state institutions*. Jerusalem College.
- Rosenfeld, A. (2017). *Increasing student motivation to study Gemara in high school yeshivas*. Jerusalem College.
- Shukrun, H. (2017). *The actions of administrators of Talmud Torah, in which the school year is long, to motivate teachers to invest in their work*. Jerusalem College.
- Soler, E. (2017). *High school yeshivas' policy regarding student discipline*. Jerusalem College.
- Turgeman, E. (2017). *Entering principalship in Talmud Torah*. Jerusalem College.
- Zemach, M. (2017). *Principal's perception of students at risk and the dropout phenomenon in elementary schools*. Jerusalem College.
- Bahat, G. (2016). *The characteristics of teacher promotion*. Hemdat College of Education.
- Farijian, S. (2016). *The absorption mechanisms used by schools to support the integration of new teachers*. Hemdat College of Education.
- Mimran, I. (2016). *Teacher initiative to take part in school decision making*. Hemdat College of Education.
- Saada, S. (2016). *Changes in kindergarten teacher - parent relationships*. Hemdat College of Education.
- Twito, A. (2016). *The changes in motivation along the professional path of teachers*. Hemdat College of Education.
- Zion, S. (2016). *Managing feelings of school principals in conflict situations*. Hemdat College of Education.
- Alfasi, M. (2015). *Teacher lateness*. Jerusalem College.
- Avihai, J. (2015). *Student teacher relationships*. Jerusalem College.
- Ben Lulu, D. (2015). *Closing a school*. Jerusalem College.
- Davidi, J. (2015). *Motivating students for learning*. Jerusalem College.
- Edri, R. (2015). *School vision*. Jerusalem College.
- Hoffman, N.O. (2015). *Student absence in an ultra-Orthodox school*. Jerusalem College.
- Huri, S. (2015). *Teacher lateness*. Jerusalem College.
- Kushalevsky, J. (2015). *Personalized learning - personalized excellence*. Jerusalem College.
- Musanjad, D. (2015). *Strengthening the study of the Gemara and Torah in a high school yeshiva*. Jerusalem College.
- Nagid, E. (2015). *Implement annual social planning*. Jerusalem College.

Perel, O. (2015). *Building a program for a successful and efficient integration of new students in the high grades*. Jerusalem College.

Regev, O. (2015). *Active break*. Jerusalem College.

Zabari, E. (2015). *School's relationship with Ethiopian parents and students*. Jerusalem College.

## HAIM SHAKED – LIST OF PUBLICATIONS

Note: \* indicates graduate student co-author

### Authored Scientific Books

1. **Shaked, H.** (2023). *New explorations for instructional leaders: How principals can promote teaching and learning effectively*. Rowman & Littlefield.
2. Brown, K. M., & **Shaked, H.** (2018). *Preparing future leaders for social justice, equity and excellence: Bridging theory and practice through a transformative andragogy* (2nd Ed.). Rowman & Littlefield.
3. **Shaked, H.**, & Schechter, C. (2017). *Systems thinking for school leaders: Holistic leadership for excellence in education*. Springer.

### Edited Scientific Books

1. **Shaked, H.**, Schechter, C., & Daly, A. J. (2018). *Leading holistically: How schools, districts, and states improve systemically*. London, UK: Routledge.
2. Frank, M., **Shaked, H.**, & Kordova, S. (2016). *Systems thinking: Foundation, uses and challenges*. Nova Science Publishers.

### Guest Editor

1. **Shaked, H.**, & Schechter, C. (2021). *Systems thinking for excellence and equity*. Guest editors of a special issue of *Journal of Educational Administration*, 59(1).

### Book Chapters

1. **Shaked, H.** (2023). Who wants to be a principal: Recruiting instructional leaders. In M. Reichel & C. Rabinowitz (Eds.), *Best practices in principal recruitment and retention*. Rowman & Littlefield.
2. **Shaked, H.** (2021). Instructional leadership in times of crises and the goal of schooling. In J. Glanz (Ed.), *Crisis and pandemic leadership: Implications for meeting the needs of students, teachers, and parents* (pp. 71–82). Rowman & Littlefield.
3. **Shaked, H.**, Benoliel, P., Nadav, N.\*, & Schechter, C. (2018). Principals' systems thinking: The meaning and measure of a leadership construct. In H. Shaked, C. Schechter, & A. J. Daly (Eds.), *Leading holistically: How schools, districts, and states improve systemically* (pp. 54–73). Routledge.

4. **Shaked, H.**, Schechter, C., & Daly, A. J. (2018). The systems language. In H. Shaked, C. Schechter, & A. J. Daly (Eds.), *Leading holistically: How schools, districts, and states improve systemically* (pp. xviii–xxiii). Routledge.
5. Schechter, C., & **Shaked, H.** (2018). Systems thinking in school organizations. In M. Connolly, D. Eddy Spicer, C. James, & S. Kruse (Eds.), *Sage international handbook of schools as organizations* (pp. 249–266). Sage.
6. Frank, M., **Shaked, H.**, & Kordova, S. (2016). Systems thinking: Definitions, perspectives and dimensions. In M. Frank, H. Shaked, & S. Kordova (Eds.), *Systems thinking: Foundation, uses and challenges* (pp. xiii–xix). Nova Science Publishers.
7. **Shaked, H.**, & Schechter, C. (2016). Systems thinking in a special school: A case study. In M. Frank, H. Shaked, & S. Kordova (Eds.), *Systems thinking: Foundation, uses and challenges* (pp. 261–272). Nova Science Publishers.

#### **Articles in Peer-Reviewed Scientific Journals**

*Note: The citation count is according to Google Scholar and does not include self-citations*

1. **Shaked, H.** (in press). How organizational management supports instructional leadership. *Journal of Educational Administration*.
2. **Shaked, H.** (2022, Early online publication). How instructional leaders promote parental involvement: The Israeli case. *International Journal of Educational Management*.  
<https://doi.org/10.1108/IJEM-05-2022-0171>
3. **Shaked, H.**, & Benoliel, P. (2022, Early online publication). Instructional boundary management during COVID-19. *Educational Management, Administration & Leadership*.  
<https://doi.org/10.1177/17411432221103678>
4. **Shaked, H.** (2022, Early online publication). Instructional leadership during the COVID-19 pandemic: The case of Israel. *Educational Management, Administration & Leadership*.  
<https://doi.org/10.1177/17411432221102521>
5. **Shaked, H.** (2022, Early online publication). Expanding instructional leadership: How elementary school principals in Israel ensure the right teachers are in the right places. *Leadership and Policy in Schools*.  
<https://doi.org/10.1080/15700763.2022.2081215>



6. **Shaked, H.** (2021, Early online publication). How clan culture impairs functions of instructional leadership: The case of Israel. *Leadership and Policy in Schools*.  
<https://doi.org/10.1080/15700763.2021.1966048>
7. **Shaked, H.** (2021, Early online publication). Relationship-based instructional leadership. *International Journal of Leadership in Education*.  
<https://doi.org/10.1080/13603124.2021.1944673>
8. **Shaked, H.** (2021, Early online publication). Perceptions of Israeli school principals regarding the knowledge needed for instructional leadership. *Educational Management, Administration & Leadership*.  
<https://doi.org/10.1177/17411432211006092>
9. **Shaked, H.** (2021, Early online publication). Israeli principals' considerations regarding the actions they take to prevent student absenteeism. *Leadership and Policy in Schools*.  
<https://doi.org/10.1080/15700763.2020.1870700>
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