

HAIM SHAKED - CURRICULUM VITAE

Contact Information

Mailing Address: Hemdat Hadarom College of Education
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Higher Education

- 2014 Doctor of Philosophy
Educational Leadership and Administration
School of Education, Bar Ilan University
Dissertation: *Systems Thinking in School Leadership: Characteristics, Sources and Development*
Advisor: Prof. Chen Schechter
Awarded a scholarship for excellence
- 2011 Master of Arts – cum Laude
Religion, Science and Education
School of Education, Bar Ilan University
Thesis: *Torah and Science Day School – What is it?*
Advisor: Prof. Deborah Court
- 2001 Bachelor of Arts
Jewish Studies
Bar Ilan University
- 1998 National Teaching Licensure
Moreshet Yaakov College of Education

Academic Ranks in Institutions of Higher Education

- 2020 – Present Associate Professor, Hemdat Hadarom College of Education
- 2018 – 2020 Senior Lecturer with tenure, Hemdat Hadarom College of Education
- 2016 – 2018 Senior Lecturer, Hemdat Hadarom College of Education

Offices in Academic Administration

- 2020 – Present President, Hemdat Hadarom College of Education
2019 – 2020 Head, Hemdat Hadarom College of Education
2018 – 2019 Vice President for Academic Affairs, Hemdat Hadarom College of Education
2017 – 2018 Head, Department of Education, Hemdat Hadarom College of Education

Scholarly Activities outside the Institution

Mentorship/Review of Doctoral Students

- 2019 – 2021 UCEA Barbara L. Jackson Scholars Network, mentor of Fernando Branch, University of Denver
2019 – Present External Reviewer for the Dissertation Committee of Emily Millians, Fielding Graduate University.

Academic Journal Manuscript Reviewer

- 2017 – Present Journal of Educational Administration
2017 – Present Educational Management Administration & Leadership
2017 – Present NASSP Bulletin
2016 – Present International Journal of Leadership in Education
2016 – 2017 South African Journal of Education
2016 – 2017 International Journal of Higher Education
2015 – 2017 International Journal of Learning, Teaching and Educational Research

Academic Conference Reviewer

- 2015 – Present Annual Conference of the University Council for Educational Administration (UCEA)
2015 – Present Annual Meeting of the American Educational Research Association (AERA)
2016 Annual Meeting of the World Educational Research Association (WERA)

Academic Book Reviewer

- 2015 Springer's Education Publishing Program.

Academic Journal - Editorial Board Membership

- 2016 – Present International Journal of Learning, Teaching and Educational Research

Academic Association Membership

- 2014 – Present American Educational Research Association: Division A - Leadership; Leadership for School Improvement SIG; Organizational Theory SIG.

Participation in Academic Conferences

Active Participation

*Note: * indicates graduate student co-author*

International Conferences

1. **Shaked, H.**, Benoliel, P., & Hallinger, P. (2020, April). *How national context indirectly influences instructional leadership implementation: The case of Israel*. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/sbezhhbj> (Conference Canceled).
2. **Shaked, H.** (2020, April). *Perceptual inhibitors of instructional leadership in Israeli principals*. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/qsxn4en> (Conference Canceled).
3. Ganon-Shilon, G., **Shaked, H.**, & Schechter, C. (2020, April). *A collaborative ladder to the future: Principals' shared sense-making processes within a generally-outlined reform implementation*. Roundtable presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA. <http://tinyurl.com/wyjc4e4> (Conference Canceled).
4. **Shaked, H.**, & Benoliel, P. (2019, November). *Validating subaltern forms of leadership: The complementarity of instructional leadership and boundary management*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
5. Benoliel, P., **Shaked, H.**, Nadav, N.*, & Schechter, C. (2019, November). *Exploring principals' systems thinking capacity*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
6. **Shaked, H.** (2019, June). *Preparing future school leaders for social justice*. Book discussion presentation at the International Conference on Teacher Education, Tel Aviv, Israel.
7. Bloy, P.*, **Shaked, H.**, & Geffon, A. (2019, June). *School principals' perceptions of the homeroom teacher in religious Israeli high schools*. Poster presentation at the International Conference on Teacher Education, Tel Aviv, Israel.
8. **Shaked, H.** (2019, April). *Ensuring teachers' job suitability: A missing component of instructional leadership*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.

9. Benoliel, P., **Shaked, H.**, Nadav, N.*, & Schechter, C. (2019, April). *School principals' systems thinking: Antecedents and consequences*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.
10. **Shaked, H.**, & Benoliel, P., Nadav, N.* & Schechter, C. (2018, November). *Principals' systems thinking: The meaning and measure of a leadership construct*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
11. Nadav, N.*, **Shaked, H.**, Benoliel, P. & Schechter, C. (2018, November). *Exploring school principals' systems thinking competency*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
12. **Shaked, H.** (2018, November). *Why principals often give overly high ratings on teacher evaluations*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Houston, TX.
13. **Shaked, H.**, & Schechter, C. (2018, September). *School middle leaders' sense-making of a generally-outlined inclusive reform*. Paper presentation at the European Conference on Educational Research (ECER), Bolzano, Italy.
14. **Shaked, H.**, & Schechter, C. (2017, November). *Integrating learning from problems and learning from success in a principal preparation program*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Denver, CO.
15. Schechter, C., & **Shaked, H.** (2017, November). *Re-imagining the school as crucible of engagement and learning for all*. Presentation in an International Community-Building Session at the Annual Conference of the University Council for Educational Administration (UCEA), Denver, CO.
16. **Shaked, H.**, & Schechter, C. (2017, August). *School principals' conflicting loyalties while implementing an education reform*. Paper presentation at the European Conference on Educational Research (ECER), Copenhagen, Denmark.
17. **Shaked, H.**, & Schechter, C. (2017, April). *Leadership metaphors: School principals' sense-making of a national reform*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), San Antonio, TX.
18. **Shaked, H.**, & Schechter, C. (2017, April). *Educational identity and reform: School principals as mediating agents in education reforms*. Paper presentation at the

- International Conference on Professional and Cultural Identity in a Changing Socio-political Reality, Al-Qasemi College of Education, Baka Al Garbiah, Israel.
19. **Shaked, H.**, & Schechter, C. (2016, November). *School principals as mediating agents in the complex context of education reforms*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Detroit, MI.
 20. **Shaked, H.**, Glanz, J., Rabinowitz, C., & Shenhav, S. (2016, November). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Detroit, MI.
 21. **Shaked, H.**, & Schechter, C. (2016, April). *Development of systems thinking in school leadership*. Roundtable presentation at the Annual Conference of the American Educational Research Association (AERA), Washington, DC.
 22. Ganon-Shilon, G., **Shaked, H.**, & Schechter, C. (2016, April). *Creative bridging: School principals' sense-making of their leadership role in large-scale education reforms*. Paper presentation at the Annual Conference of the American Educational Research Association (AERA), Washington, DC.
 23. **Shaked, H.**, & Schechter, C. (2015, November). *Systems thinking among school position holders*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), San Diego, CA.
 24. **Shaked, H.**, & Schechter, C. (2015, April). *Sources of systems school leadership*. Roundtable presentation at the Annual Conference of the American Educational Research Association (AERA), Chicago, IL.
 25. Kordova, S., Frank, M., **Shaked, H.**, & Ribnikov, G. (2015, March). *Development of systems thinking among systems engineers*. Paper presentation at the Israeli International Conference on Systems Engineering (INCOSE IL), Herzliya, Israel.
 26. **Shaked, H.**, & Schechter, C. (2014, November). *Exploring the characteristics of systems school leadership*. Paper presentation at the Annual Conference of the University Council for Educational Administration (UCEA), Washington, DC.
 27. **Shaked, H.**, & Schechter, C. (2014, May). *System thinking in school leadership*. Paper presentation at the International Journal of Arts & Sciences Conference (IJAS), Harvard University, Cambridge, MA.

28. **Shaked, H.**, & Schechter, C. (2014, May). *Systems school leadership*. Paper presentation at the 2nd Annual Chicago International Conference on Education (ICE), Chicago, IL.

Local Conferences

1. **Shaked, H.**, & Schechter, C. (2019, July). *School principals' conflicting loyalties while implementing an education reform*. Paper presentation at the conference on Educational and Social Change in a Complex Israeli Reality: A Sober-Minded Look at Reforms, Activism and Entrepreneurship in Education, Open University, Tel Aviv.
2. Nadav, N.*, **Shaked, H.**, Benoliel, P., & Schechter, C. (2018, June). *Principals' systems thinking: The meaning and measure of a leadership construct*. Paper presentation at the Annual Conference of Educational Administration Departments, Jerusalem College of Education, Jerusalem.
3. Klein, A.*, & **Shaked, H.** (2018, June). *Principals' perceptions of the School Parent Council*. Paper presentation at the Annual Conference of Educational Administration Departments, Jerusalem College of Education, Jerusalem.
4. Rosenfeld, A.*, & **Shaked, H.** (2018, June). *Policy of high school yeshivas to increase motivation for learning Gemara*. Paper presentation at the Annual Conference of Educational Administration Departments, Jerusalem College of Education, Jerusalem.
5. **Shaked, H.**, & Schechter, C. (2017, May). *One education reform and many school cultures: School principals as mediating agents in the implementation of the New Horizon reform*. Paper presentation at the Annual Conference of Educational Administration Departments, Oranim College of Education, Tivon.
6. Fargian, S.*, & **Shaked, H.** (2017, February). *Support services provided by schools to facilitate the integration of new teachers*. Poster presentation at the Conference on Entry into the Teaching Profession, Gordon College of Education, Haifa.
7. Hoffman, N. O.*, & **Shaked, H.** (2017, January). *Causes of truancy issues in Haredi low socio-economic schools*. Paper presentation at the 2nd Inter-College Conference for Research Papers of Graduate Programs in Colleges of Education, Mofet Institution, Tel Aviv.
8. **Shaked, H.**, Schechter, C. & Michalsky, T. (2016, December). *Collaborative learning from personal cases in a principal preparation program*. Paper presentation at the Conference on Qualitative Research for Teacher Education, the Hebrew University, Jerusalem.

9. **Shaked, H.** (2016, May). *Changes in state religious high school system*. Paper presentation at the AMADOT Conference, Orot Israel College of Education, Elkana.
10. **Shaked, H.** (2016, April). *Torah and science in the state-religious education system*. Paper presentation at the Torah and Science Conference, Bar Ilan University, Ramat Gan.
11. **Shaked, H., Glanz, J., Rabinowitz, C., & Shenhav, S.** (2016, March). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Poster presentation at the Annual Conference of the Israeli Comparative Education Society, Bar Ilan University, Ramat Gan.
12. **Shaked, H., Schechter, C., & Ganon-Shilon, G.** (2016, February). *School principals in a changing environment: Bridging-buffering strategies during an education reform*. Poster presentation at the Biennial Conference on Qualitative Research, Ben-Gurion University of the Negev, Beer-Sheva (Won second place in poster competition).
13. Ganon-Shilon, G., **Shaked, H., & Schechter, C.** (2015, June). *Leadership metaphors: Principals' sensemaking of an educational reform*. Paper presentation at the Annual Conference of Educational Administration Departments, Orot Israel College of Education, Elkana.
14. **Shaked, H., & Schechter, C.** (2015, June). *Roots of systems school leadership*. Paper presentation at the Annual Conference of Educational Administration Departments, Orot Israel College of Education, Elkana.
15. **Shaked, H.** (2015, May). *Teaching evolution in Israeli school system*. Paper presentation at the AMADOT Conference, Orot Israel College of Education, Rehovot.
16. **Shaked, H., & Schechter, C.** (2014, June). *Systems school leadership: exploring an emerging construct*. Paper presentation at the Annual Conference of Educational Administration Departments, Hemdat Hadarom College of Education, Netivot.
17. **Shaked, H., & Schechter, C.** (2014, June). *System thinking in educational decision-making*. Paper presentation at the Conference on Decision Making in Education Systems, Ohalo College of Education.
18. **Shaked, H., & Schechter, C.** (2013, May). *Exploring the Characteristics of School Management Systems Thinking*. Paper presentation at the Annual Conference of Educational Administration Departments, Gordon College of Education, Haifa.
19. **Shaked, H.** (2013, April). *Torah and science education*. Paper presentation at the Torah and Science Conference, Yeshiva University, Jerusalem.

Organization of Academic Conferences and Sessions

Academic Conference Committee - Headship

2015 Chair of Conference Committee, *Annual Conference of Educational Administration Departments*, Orot Israel College of Education, Elkana, Israel.

Academic Conference Committee - Memberships

2018 Member of the Scientific Committee, *The International Conference on Education and New Developments* (END).

2018 Member of the Conference Committee, *Annual Conference of Educational Administration Departments*, Jerusalem College of Education, Jerusalem, Israel.

2017 Member of the Scientific Committee, *The International Conference on Education and New Developments* (END).

2016 Member of the Academic committee, *Scientific Conference on Teachers and principals' sensemaking in the implementation of top-down school reform* (Workshop), Hebrew University, Jerusalem.

2016 Member of the Scientific Committee, *The International Conference on Education and New Developments* (END).

2015 Editorial Board Member, *Chicago International Conference of Education* (ICE).

2016 Member of the Scientific Committee, *The International Conference on Education and New Developments* (END).

International Community Building Session - Facilitator

2018 Leading holistically for equity and excellence: Systems thinking at the school, district, and state levels. *The Annual Conference of the University Council for Educational Administration* (UCEA).

Recent Invited Lectures

1. **Shaked, H.**, (2020, April). *School principals' responsibilities during the ongoing coronavirus (COVID-19) situation*. Online lecture to 500 school principals from the Southern District of the State of Israel.
2. **Shaked, H.**, (2020, April). *The role of school principals in developing organizational resilience during the ongoing coronavirus (COVID-19) situation*. Online lecture on MOFET Institution R&D channel.

Research Grants and Awards

1. **Shaked, H.** (2018-2019). *Boundaries of Israeli assistant principals' instructional leadership*. Hemdat Hadarom College of Education. \$2,600.
2. Schechter, C. (PI), & **Shaked, H.** (PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Spencer Foundation. \$50,000
3. **Shaked, H.** (PI), & Schechter, C. (Co-PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Inter-College Research Committee, Mofet Institution. \$9,500
4. **Shaked, H.** (PI), & Schechter, C. (Co-PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Jerusalem College of Education. \$1,600
5. **Shaked, H.** (PI), & Schechter, C. (Co-PI). (2017-2018). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Hemdat Hadarom College of Education. \$2,600
6. Schechter, C. (PI), **Shaked, H.** (Co-PI). (2017). *The meaningful learning reform in Israel: School middle-leaders' sense-making of a generally outlined education reform*. Israel Science Foundation. 'Very Good' score.
7. **Shaked, H.** (PI), & Schechter, C. (Co-PI). (2016-2017). *Switching leadership gears: Integrating learning from problems and learning from successes in school principal preparation programs*. Orot Israel College of Education. \$1,000
8. **Shaked, H.** (2016-2017). *Switching leadership gears: Integrating learning from problems and learning from successes in school principal preparation programs*. Jerusalem College of Education. \$1,500
9. **Shaked, H.** (PI), Schechter, C. (Co-PI). (2016-2017). *Switching leadership gears: Integrating learning from problems and learning from successes in school principal preparation programs*. Hemdat Hadarom College of Education. \$1,500
10. Glanz, J. (PI), **Shaked, H.** (Co-PI), & Rabbinovich, C. (Co-PI). (2015-2016). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Inter-College Research Committee, Mofet Institution. \$10,000
11. **Shaked, H.** (2015-2016). *Systems thinking among school middle leaders*. Orot Israel College of Education. \$1,650.
12. **Shaked, H.** (2014-2015). *The development of systems thinking among school leaders*. Jerusalem College of Education. \$1,500

Excellence Award

1. Highly Commended Award winner of the 2015 Emerald/EFMD Outstanding Doctoral Research Awards in the Education and Leadership Strategy category.

Teaching

a. Courses Taught in Graduate Programs

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|-------------|--|
| 2017 | Organizational Behavior for Educational Leaders |
| 2017 | Action Research |
| 2016 – 2018 | Educational Policy (Seminar) |
| 2016 – 2018 | School Marketing for Educational Leaders (Online) |
| 2016 – 2017 | Measurement and Evaluation for Educational Leaders |
| 2015 – 2018 | Educational Leadership |
| 2015 – 2020 | Decision-Making for Educational Leaders |
| 2015 – 2018 | Basics of Educational Leadership |
| 2015 – 2020 | Human Resources for Educational Leaders |
| 2015 – 2018 | Qualitative Research |
| 2016 | ICT in Educational Leadership (Online) |
| 2015 | Middle Leadership at School |
| 2014 – 2015 | School Budgeting |

b. Courses Taught in Undergraduate Programs

| | |
|------|---------------------------------|
| 2018 | Teaching and Learning (seminar) |
| 2018 | Qualitative Research |
| 2017 | Educational Leadership |

Guiding Graduate Students' Final Project

- Alfasi, M. (2015). *Teacher lateness*. Jerusalem College.
- Avihai, J. (2015). *Student teacher relationships*. Jerusalem College.
- Ben Lulu, D. (2015). *Closing a school*. Jerusalem College.
- Davidi, J. (2015). *Motivating students for learning*. Jerusalem College.
- Edri, R. (2015). *School vision*. Jerusalem College.
- Hoffman, N.O. (2015). *Student absence in an ultra-Orthodox school*. Jerusalem College.
- Huri, S. (2015). *Teacher lateness*. Jerusalem College.
- Kushalevsky, J. (2015). *Personalized learning - personalized excellence*. Jerusalem College.
- Musanjad, D. (2015). *Strengthening the study of the Gemara and Torah in a high school yeshiva*. Jerusalem College.

- Nagid, E. (2015). *Implement annual social planning*. Jerusalem College.
- Perel, O. (2015). *Building a program for a successful and efficient integration of new students in the high grades*. Jerusalem College.
- Regev, O. (2015). *Active break*. Jerusalem College.
- Zabari, E. (2015). *School's relationship with Ethiopian parents and students*. Jerusalem College.
- Bahat, G. (2016). *The characteristics of teacher promotion*. Hemdat Hadarom College of Education.
- Farijian, S. (2016). *The absorption mechanisms used by schools to support the integration of new teachers*. Hemdat Hadarom College of Education.
- Mimran, I. (2016). *Teacher initiative to take part in school decision making*. Hemdat Hadarom College of Education.
- Saada, S. (2016). *Changes in kindergarten teacher - parent relationships*. Hemdat Hadarom College of Education.
- Twito, A. (2016). *The changes in motivation along the professional path of teachers*. Hemdat Hadarom College of Education.
- Zion, S. (2016). *Managing feelings of school principals in conflict situations*. Hemdat Hadarom College of Education.
- Elmaliah, S. (2017). *New teacher absorption mechanisms in middle and high schools*. Jerusalem College.
- Kaufman, S. (2017). *Challenges of principals in ultra-Orthodox institutions for youth at risk*. Jerusalem College.
- Malka, D. (2017). *Management team perceptions of setting clear boundaries in at-risk youth schools*. Jerusalem College.
- Politi, J. (2017). *Increasing teacher satisfaction in ultra-Orthodox state institutions*. Jerusalem College.
- Rosenfeld, A. (2017). *Increasing student motivation to study Gemara in high school yeshivas*. Jerusalem College.
- Shukrun, H. (2017). *The actions of administrators of Talmud Torah, in which the school year is long, to motivate teachers to invest in their work*. Jerusalem College.
- Soler, E. (2017). *High school yeshivas' policy regarding student discipline*. Jerusalem College.
- Turgeman, E. (2017). *Entering principalship in Talmud Torah*. Jerusalem College.

Zemach, M. (2017). *Principal's perception of students at risk and the dropout phenomenon in elementary schools*. Jerusalem College.

Bareli, E. (2018). *Principles' perceptions of leading a school change designed to create uniqueness*. Jerusalem College.

Robinoff, E. (2018). *Principals' perceptions of school violence prevention in the ultra-Orthodox sector*. Jerusalem College.

Ben Ami, D. (2018). *Teacher attitudes towards the New Horizon reform*. Hemdat Hadarom College of Education.

Marciano, Y. (2018). *Gender differences in instructional leadership*. Hemdat Hadarom College of Education.

School Leadership Experience

2001 - 2013 Principal of an elementary school, northern Israel

1996 - 1999 Principal of a high school, northern Israel

HAIM SHAKED – LIST OF PUBLICATIONS

Note: * indicates graduate student co-author

** indicates publications after previous promotion

Authored Scientific Books

1. Brown, K. M., & **Shaked, H.** (2018). *Preparing future leaders for social justice, equity and excellence: Bridging theory and practice through a transformative andragogy* (2nd Ed.). Lanham, MD: Rowman & Littlefield.
2. **Shaked, H.**, & Schechter, C. (2017). *Systems thinking for school leaders: Holistic leadership for excellence in education*. Cham, Switzerland: Springer.

Edited Scientific Books

1. **Shaked, H.**, Schechter, C., & Daly, A. J. (2018). *Leading holistically: How schools, districts, and states improve systemically*. London, UK: Routledge.
2. Frank, M., **Shaked, H.**, & Kordova, S. (2016). *Systems thinking: Foundation, uses and challenges*. Hauppauge, NY: Nova Science Publishers.

Book Chapters

1. **Shaked, H.**, Benoliel, P., Nadav, N.*, & Schechter, C. (2018). Principals' systems thinking: The meaning and measure of a leadership construct. In H. Shaked, C. Schechter, & A. J. Daly (Eds.), *Leading holistically: How schools, districts, and states improve systemically* (pp. 54-73). London, UK: Routledge.
2. **Shaked, H.**, Schechter, C., & Daly, A. J. (2018). The systems language. In H. Shaked, C. Schechter, & A. J. Daly (Eds.), *Leading holistically: How schools, districts, and states improve systemically* (pp. xviii-xxiii). London, UK: Routledge.
3. Schechter, C., & **Shaked, H.** (2018). Systems thinking in school organizations. In M. Connolly, D. Eddy Spicer, C. James, & S. Kruse (Eds.), *Sage international handbook of schools as organizations* (pp. 249-266). Thousand Oaks, CA: Sage.
4. Frank, M., **Shaked, H.**, & Kordova, S. (2016). Systems thinking: Definitions, perspectives and dimensions. In M. Frank, H. Shaked, & S. Kordova (Eds.), *Systems thinking: Foundation, uses and challenges* (pp. xiii-xix). Hauppauge, NY: Nova Science Publishers.

5. **Shaked, H.**, & Schechter, C. (2016). Systems thinking in a special school: A case study. In M. Frank, H. Shaked, & S. Kordova (Eds.), *Systems thinking: Foundation, uses and challenges* (pp. 261-272). Hauppauge, NY: Nova Science Publishers.

Articles in Peer-Reviewed Scientific Journals

- ** 1. **Shaked, H.** (In press). Instructional leadership in higher education: The case of Israel. *Higher Education Quarterly*.
SJR 2019: 0.8
- ** 2. **Shaked, H.** (In press). A paradoxical approach to instructional leadership. *International Journal of Educational Management*.
SJR 2019: 0.57
- ** 3. Benoliel, P., **Shaked, H.**, Nadav, N.*, & Schechter, C. (In press). Principals' systems thinking attribute: Exploring a principal-middle-leader relational demography perspective. *Journal of Educational Administration*.
SJR 2019: 0.95
- ** 4. **Shaked, H.**, Benoliel, P., & Hallinger, P. (In press). How national context indirectly influences instructional leadership implementation: The case of Israel. *Educational Administration Quarterly*.
SJR 2019: 2.79
- ** 5. **Shaked, H.** (In press). Role identity of instructional leaders. *Leadership and Policy in Schools*.
SJR 2019: 0.88
- ** 6. Ganon-Shilon, S., **Shaked, H.**, & Schechter, C. (In press). Principals' voices pertaining to shared sense-making processes within a generally-outlined pedagogical reform implementation. *International Journal of Leadership in Education*.
SJR 2019: 0.74
- ** 7. **Shaked, H.**, & Schechter, C. (2020). Systems thinking leadership: New explorations for school improvement. *Management in Education*, 34(3), 107-114.
SJR 2019: 0.87
- ** 8. Nadav, N.*, Benoliel, P., **Shaked, H.**, & Schechter, C. (In press). Exploring school principals' systems thinking activities. *Leadership and Policy in Schools*.
SJR 2019: 0.88

9. **Shaked, H.** (2019). Social justice leadership, instructional leadership, and the goals of schooling. *International Journal of Educational Management*, 34(1), 81-95.
SJR 2019: 0.57
10. **Shaked, H., & Benoliel, P.** (In press). Instructional boundary management: The complementarity of instructional leadership and boundary management. *Educational Management, Administration & Leadership*.
SJR 2019: 1.71
11. **Shaked, H.** (2019). Ensuring teachers' job suitability: A missing component of instructional leadership. *Journal of School Leadership*, 29(5), 427-447.
SJR: -
12. **Shaked, H.** (2019). Perceptual inhibitors of instructional leadership in Israeli principals. *School Leadership & Management*, 39(5), 519-536.
SJR 2019: 0.73
13. **Shaked, H.** (In press). Boundaries of Israeli assistant principals' instructional leadership. *Leadership and Policy in Schools*.
SJR 2019: 0.88
14. **Shaked, H.** (2019). School leaders' contribution to social justice. *International Journal of Educational Reform*, 28(3), 303-316.
SJR: -
15. **Shaked, H., Gross, Z., & Glanz, J.** (2019). Between Venus and Mars: Sources of gender differences in instructional leadership. *Educational Management, Administration & Leadership*, 47(2), 291-309.
SJR 2019: 1.71
16. Benoliel, P., **Shaked, H.**, Nadav, N.*, & Schechter, C. (2019). School principals' systems thinking: Antecedents and consequences. *Journal of Educational Administration*, 57(2), 167-184.
SJR 2019: 0.95
17. **Shaked, H., & Schechter, C.** (2019). School middle leaders' sense-making of a generally-outlined education reform. *Leadership and Policy in Schools*, 18(3), 412-432.
SJR 2019: 0.88
18. **Shaked, H., & Schechter, C.** (2019). Exploring systems thinking in school principals' decision-making. *International Journal of Leadership in Education*, 22(5), 573-596.
SJR 2019: 0.74

19. **Shaked, H.**, & Schechter, C. (2019). Systems thinking for principals of learning-focused schools. *Journal of School Administration, Research and Development*, 4(1), 18-23.
SJR: -
20. **Shaked, H.** (2018). Why principals often give overly high ratings on teacher evaluations. *Studies in Educational Evaluation*, 59, 150-157.
SJR 2018: 0.64
21. **Shaked, H.** (2018). Why principals sidestep instructional leadership: The disregarded question of schools' primary objective. *Journal of School Leadership*, 28(4), 517-538.
SJR: -
22. **Shaked, H.**, Gross, Z., & Glanz, J. (2018). Gender differences in instructional leadership: How male and female principals perform their instructional leadership roles in Israel. *School Leadership & Management*, 38(4), 417-434.
SJR 2018: 0.47
23. **Shaked, H.**, & Schechter, C. (2018). Systems thinking among enrollees in a principal preparation program. *Journal of Research on Leadership Education*, 13(3), 259-282.
SJR: -
24. **Shaked, H.**, Schechter, C., & Michalsky, T. (2018). Collaborative learning from personal cases in a principal preparation programme. *International Journal of Leadership in Education*, 21(4), 479-490.
SJR 2018: 0.71
25. **Shaked, H.**, & Schechter, C. (2018). Holistic school leadership: Development of systems thinking in school leaders. *Teachers College Record*, 20(2), 1-40.
SJR 2018: 1.00
26. Schechter, C., **Shaked, H.**, Ganon, S., & Goldratt, M. (2018). Leadership metaphors: Principals' sense-making of an educational reform. *Leadership and Policy in Schools*, 17(1), 1-26.
SJR 2018: 0.70
27. Glanz, J., **Shaked, H.**, Rabinowitz, C., Shenhav, S., & Zaretsky, R. (2017). Instructional leadership practices among principals in Israeli and USA Jewish schools. *International Journal of Educational Reform*, 26(2), 132-153.
SJR: -

28. **Shaked, H.**, & Schechter, C. (2017). Integrating learning from problems and learning from success in a principal preparation program. *Planning and Changing*, 48(1/2), 86-105.
SJR: -
29. **Shaked, H.**, & Schechter, C. (2017). Systems thinking among school middle leaders. *Educational Management, Administration & Leadership*, 45(4), 699-718.
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